

Learn more about our digital early learning solution for Texas.



Texas Planning for Individualized Instruction Project



Curriculum

Assessment

Professional Development

Family Partnerships



Meaningful Exploration. Rigorous Inquiry.
Impactful Growth.



About the Texas Planning for Individualized Instruction Project

As part of the Texas Planning for Individualized Instruction Project, participating programs will receive free access to *GOLD*®, *The Creative Curriculum*® Cloud, the Teaching Strategies family mobile app, and online and in-person professional development to support successful implementation. These resources align directly to the *Texas Early Learning Guidelines for Infants, Toddlers, and Three-Year-Olds*, the *Texas Prekindergarten Guidelines*, and the new *Texas Rising Star Standards*.

The Creative Curriculum® Cloud



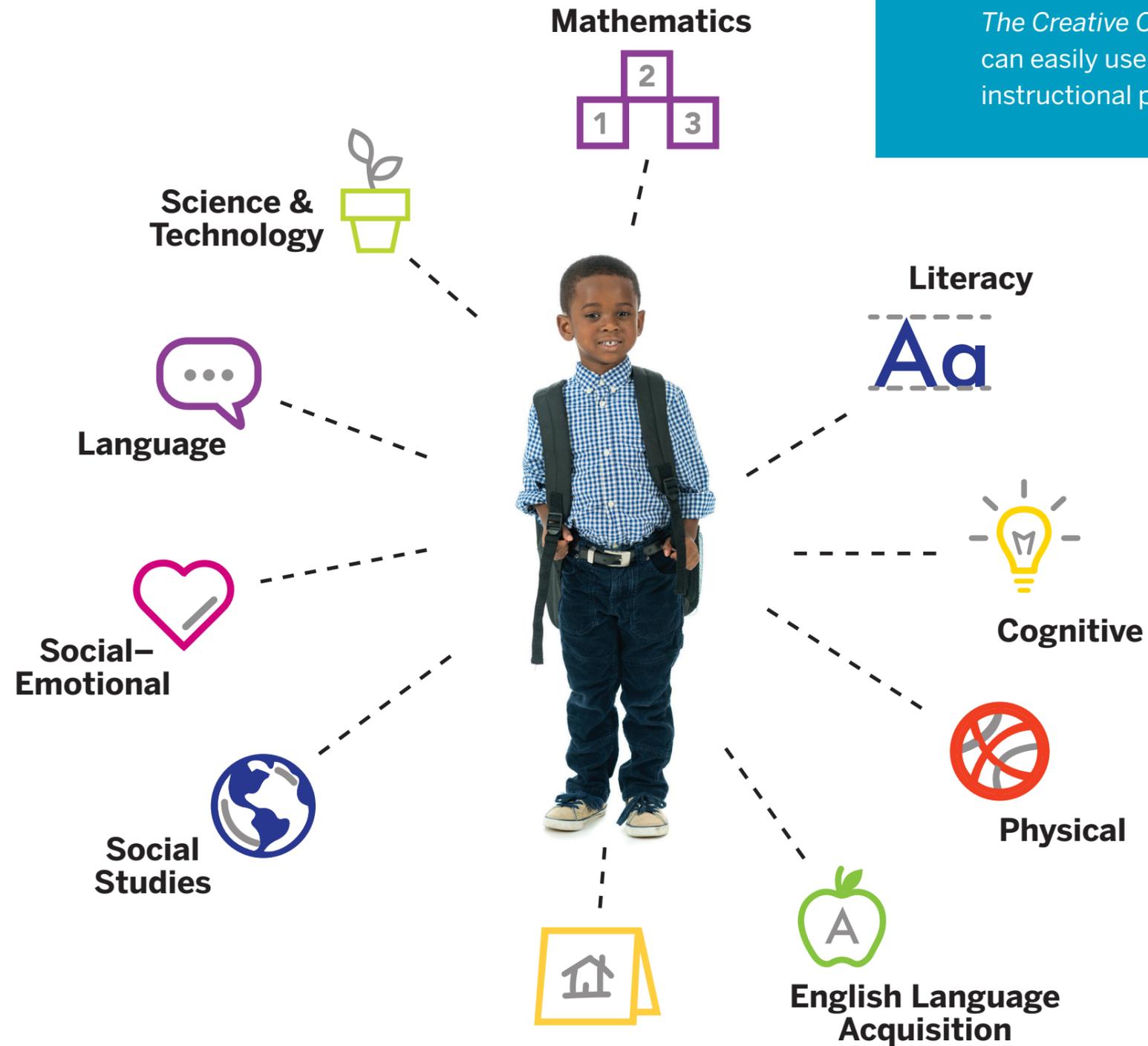
Professional Learning Library

Family Mobile App

Drive Intentional and Inclusive Teaching and Assessment Through All Areas of Development and Learning

Every component of *GOLD*® and *The Creative Curriculum*® Cloud has been intentionally designed to fit together to create a seamless assessment process and support individualized instruction:

- *GOLD*® supports teachers' ability to incorporate authentic, observational formative assessment into everyday learning opportunities and experiences.
- *GOLD*® has the power to strengthen the connection between instruction and assessment.
- When teachers know exactly where a child is in his or her development and learning, they can develop intentional, individualized learning experiences to support the **whole child**.
- The resources available through *The Creative Curriculum*® Cloud, such as *Intentional Teaching Experiences*, *Mighty Minutes*®, and *LearningGames*®, provide a wealth of ideas and detailed plans for filling every day with meaningful and engaging experiences.
- With *The Creative Curriculum*® Cloud teachers can individualize instruction, ensure that all essential skills for children's success are equally prioritized, and support every type of learner, including English and dual-language learners, advanced learners, and special populations.

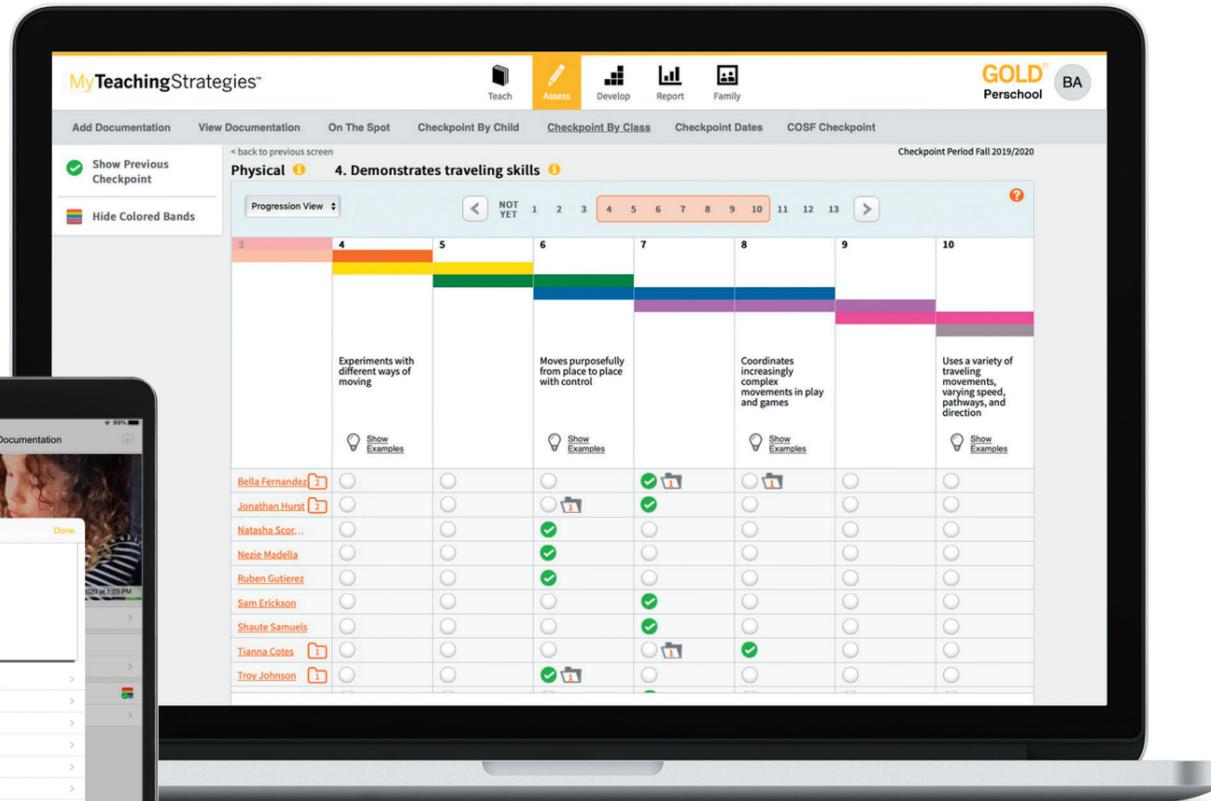


GOLD® and *The Creative Curriculum*® Cloud support the new *Texas Rising Star Standards* by providing a developmentally appropriate curriculum that aligns with the *Texas Early Learning Guidelines* and offering a formative assessment that measures children's developmental progress. When using *GOLD*® and *The Creative Curriculum*® Cloud together, teachers can easily use their child assessments to guide their instructional planning.



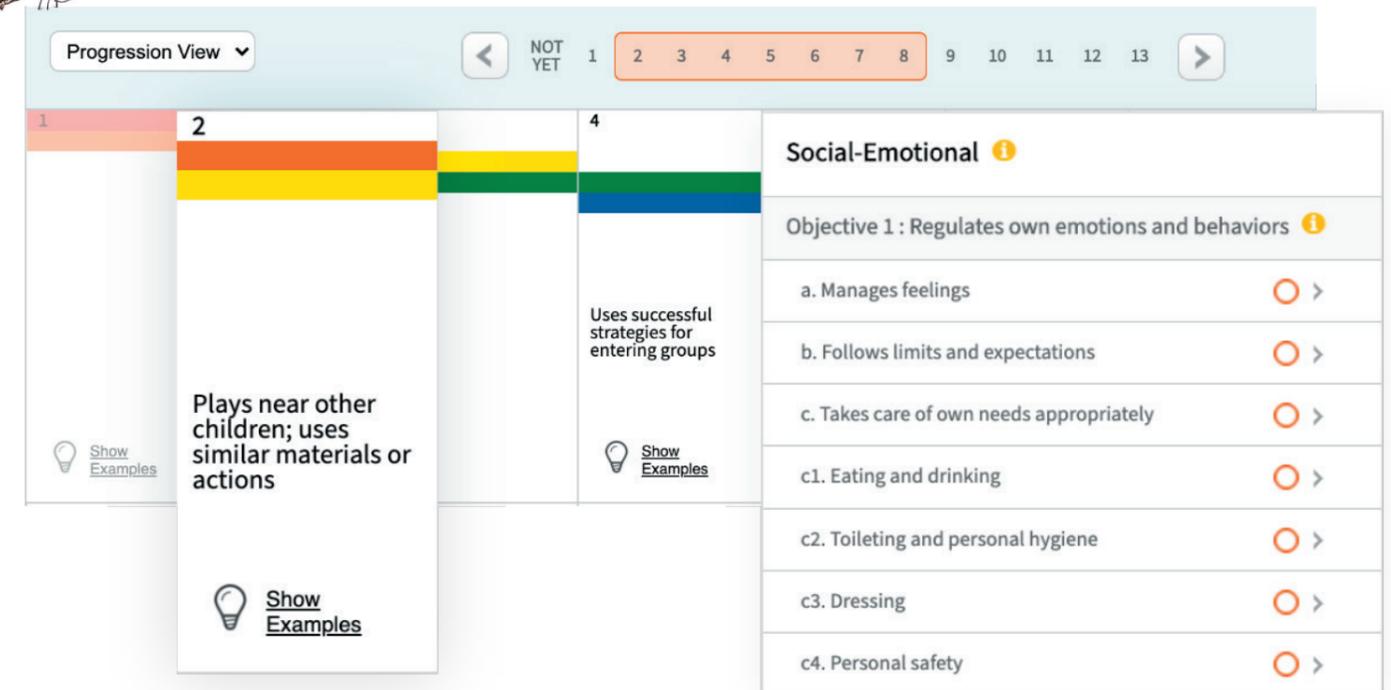
What is *GOLD*®?

GOLD® is an authentic, ongoing, observational formative and summative assessment system that enables teachers to truly get to know each child and plan intentional, individualized learning experiences.



Understand each child's needs to ensure learning success

Knowing and understanding each child's strengths and needs and what progress they're likely to make next in each area of development and learning, teachers can provide the kind of support that is needed to ensure that each child can be successful.



Inform individualized instruction

Based on our research-proven objectives for development and learning that map directly to the *Texas Early Learning Guidelines*, *GOLD*® doesn't just offer detailed guidance and support for teachers—it uses the most recent assessment information to provide teachers with what they need to effectively individualize for each child.

Why Ongoing Assessment?

Ongoing assessment is the act of observing children during regular, everyday routines and experiences throughout the year. When done well, it is invisible in the classroom. Unlike standard assessments, which offer a snapshot of a child's skills at a specific point in time, ongoing assessment creates a broad picture of children's development and learning.

Authentic, ongoing assessment is

- performed during everyday routines and experiences throughout the day,
- a way to meet children where they are, and
- designed to help young children meet challenging yet achievable learning goals.

Ongoing assessment is not

- standardized testing,
- a narrow picture of a child's ability at a given moment,
- a one-dimensional measure of ability,
- performed outside of everyday experiences, or
- used as a screening tool.

Assess—By toggling to “Assess,” teachers can enter levels for each child based on their observations during the experience.

Teach—By toggling to “Teach,” teachers have all the guidance they need to engage children in a learning experience that can quickly be individualized to meet the needs of each child.

The image shows two tablet screens displaying the MyTeachingStrategies interface. The left screen is in the 'Assess' mode, showing a progress bar at the top with a 'NOT YET' indicator and a grid of levels (Level 3 to Level 6) with colored bars indicating progress. The right screen is in the 'Teach' mode, showing detailed instructions for the 'Which Has More?' activity, including a list of children's names (Vivian Ponce, Nezie Madella, Troy Johnson, Bella Fernandez, Jonathan Hurst, Natasha Scorpino) with green checkmarks indicating they have completed the activity.

Why GOLD®?

- Supportive of all children birth through third grade
- Research-based and research-validated
- Directly links curriculum and assessment
- Facilitates individualized instruction
- Time-saving and easy to use
- Focused on the whole child
- Aligned to the *Texas Early Learning Guidelines*
- Meets the new *Texas Rising Star Standards* for utilization of a formative assessment tool that measures children's developmental progress and links assessment to individualized instruction.

Elevate Quality, Continuity, and Relationships With a Digital Experience You Can Trust



Provide inspired, developmentally appropriate learning experiences, whether you are in a distance learning, traditional classroom, or hybrid setting. **The Creative Curriculum® Cloud** provides digital functionality that streamlines and strengthens planning, teaching, and communication practices.



More than a digital curriculum, *The Creative Curriculum® Cloud* takes our leading early childhood curriculum resources online to support educators as they bring a content-rich, developmentally appropriate curriculum to life in an early childhood classroom or at home in partnership with families. In addition to 24/7 digital access to curriculum, it provides dynamic planning tools that help to individualize instruction, facilitates communication between teachers and families, streamlines weekly planning processes, and offers access to new family-facing resources to build consistency in learning experiences.

Digital Curriculum

Access our leading early childhood curriculum resources online to bring a content-rich, developmentally appropriate curriculum to life in an early childhood classroom or at home with families.

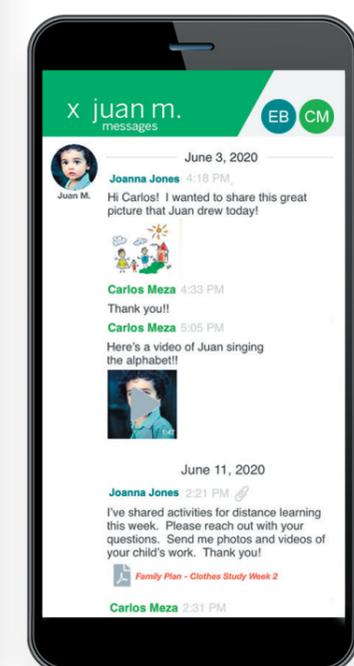
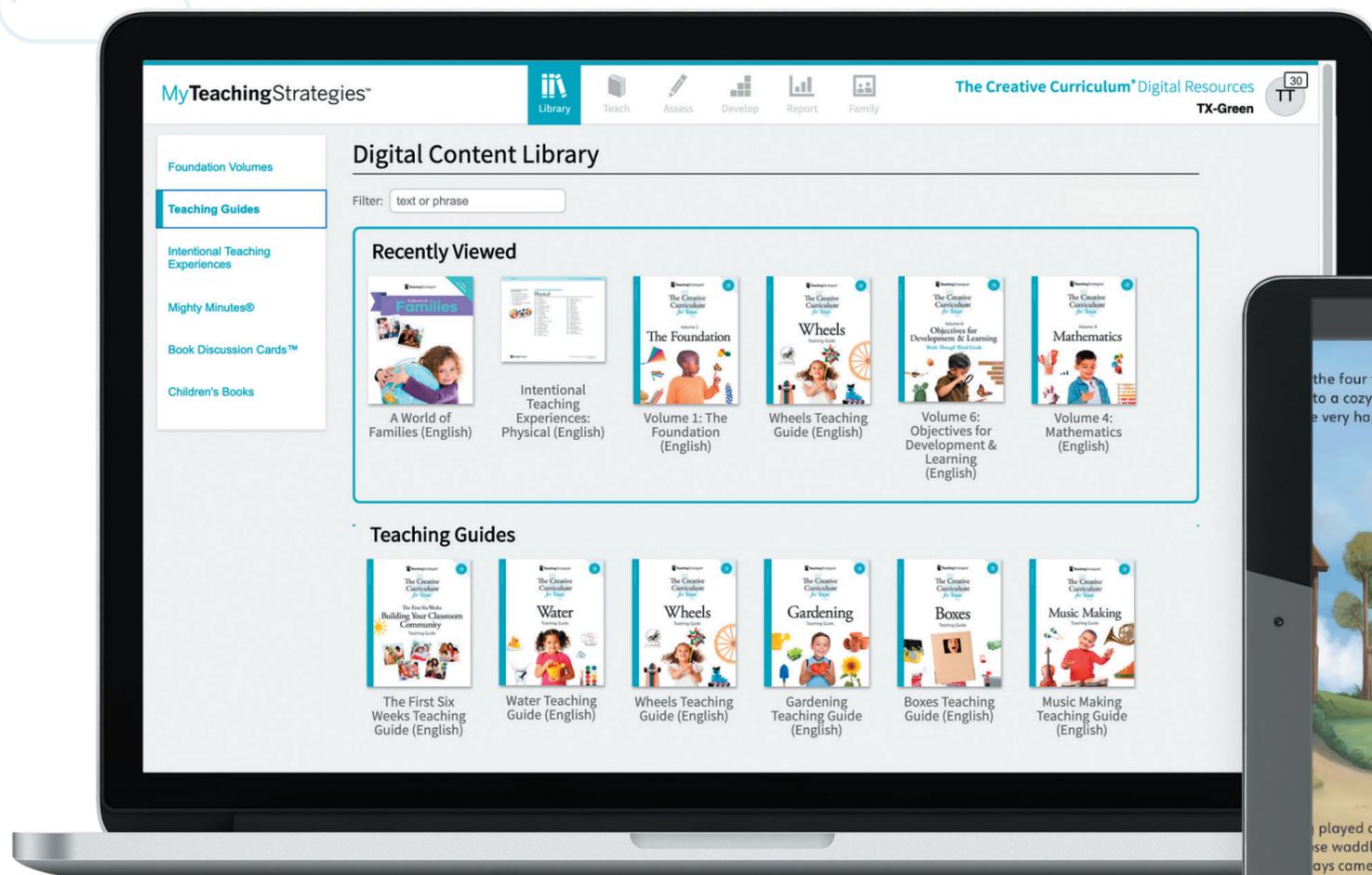
Teacher Resources*

- Foundation volumes
- *Getting Started* guide
- *Teaching Guides*
- *Intentional Teaching Experiences*
- *Mighty Minutes®*
- *Book Discussion Cards™*
- Select books from our Children's Book Collection
- Photo Library

Family-Facing Resources*

- *At-Home Guided Learning Plans*
- *Guided Learning Experiences*
- *Family Mighty Minutes®*
- *LearningGames®*
- *Recipe Cards*

*Resources available may vary depending on your curriculum option.



Planning Calendar

Auto-populate your calendar with curriculum resources, customize and share your daily and weekly plans, access comprehensive daily guidance and supplemental resources, and utilize integrated assessment data to individualize learning.

Family Mobile App

Communicate with families and receive at-home observations and documentation in real time by sharing video, photos, text, and files securely via a free iOS or Android mobile app. Find the *MyTeachingStrategies*® Family app in your favorite app store.



Title	Guided Plans	Actions
Exploring the Topic: What do we know about balls? What do we want to find out?		View Share
Investigation 1: What different types of balls are there? How are they the same and different?		View Share
do balls bounce?		View Share
do balls roll?		View Share
do people use balls?		View Share
Balls—Celebrating Learning		View Share

Guided Learning Plan featuring the Balls Study
Investigation 1: Day 1

What different types of balls are there? How are they the same and different?

Mighty Minutes®
Words That Rhyme!—Rhymes

- Chant or sing to the tune of "Did You Ever See a Lassie?"
Can you say a word that rhymes, word that rhymes, word that rhymes?
Can you say a word that rhymes, a word that rhymes with [dog]?
- Repeat the song using new words, e.g., cat, sit, pan.

Alphabet Cards—Identifies and names letters

- Create a set of alphabet cards with uppercase letters on the front and lowercase letters on the back of index cards or small pieces of paper.
- Invite your child to explore the alphabet cards. Talk about the characteristics of each letter and the sound each letter makes. I see the letter H on this card! It has two straight lines and a line that goes in between. This letter makes the /h/ sound. Can you make that sound with me?
- Ask your child to find any letters in his name and identify which side of the card has an uppercase or lowercase letter. You have an A on your card. Can you tell me if it's an uppercase or lowercase letter? That's right. It's an uppercase letter.

What letters was your child able to identify?

Something to consider
You can build your child's confidence in his skills by acknowledging his efforts. Try using specific statements like *You put your raincoat on all by yourself!*, *You finished that big puzzle!*, and *You worked hard!* You can also ask questions to help him notice his accomplishments: *How did you figure that out? What helped you? Acknowledging your child's work focuses your child's pride on his abilities instead of your validation.*

Family-Facing Resources

Share these *At-Home Guided Learning Plans*, *Family Mighty Minutes*®, and *Guided Learning Experiences* that include hands-on activities for families to use at home with children via their Family mobile app. The resources align to each day of the study or investigation the child is exploring in their classroom.

Provide Flexible and Dynamic Learning Throughout an Educator's Professional Journey

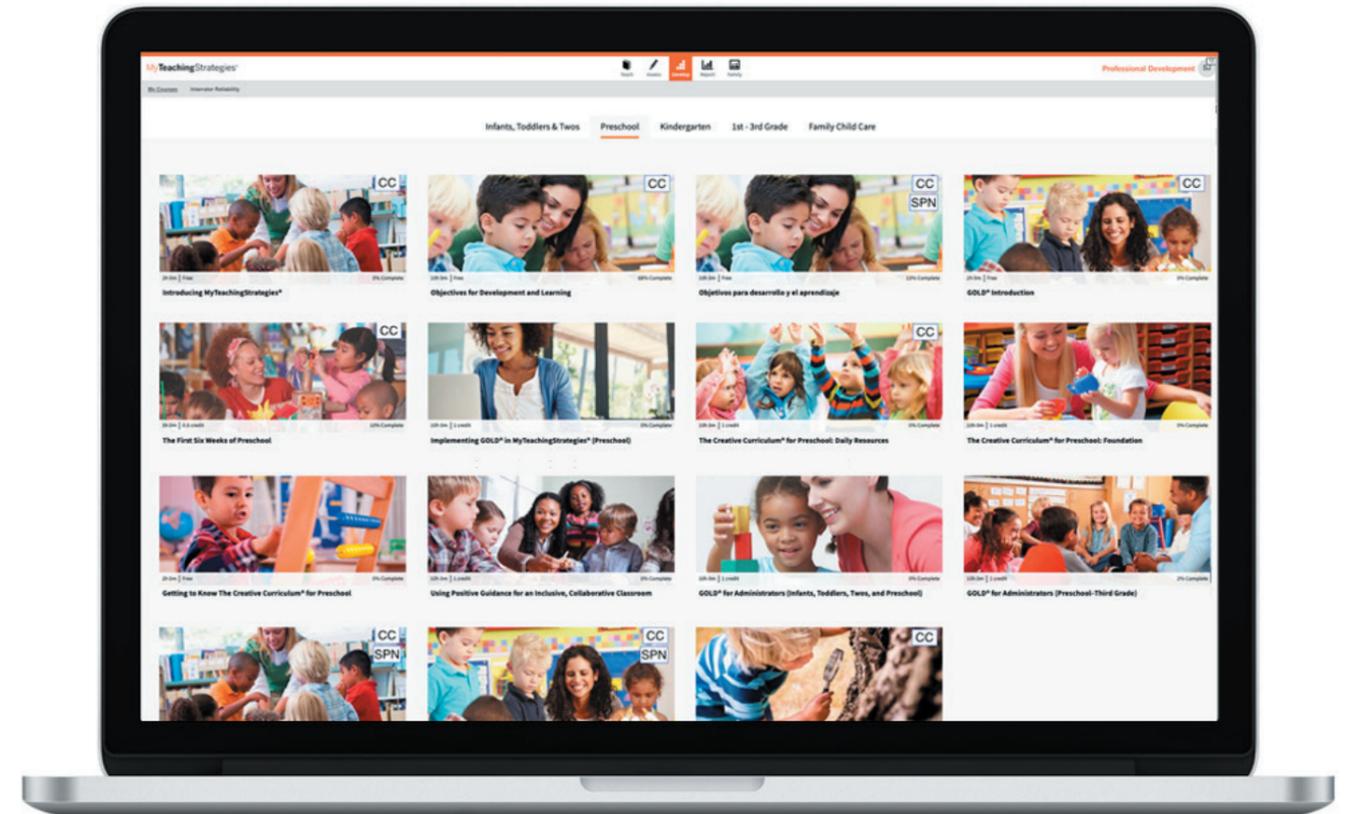
When it comes to professional development, you need a partner as committed to your success as you are. And there are few things more important to the success of early childhood educators than building and strengthening their capacity and fostering their professional growth so that they can provide children with the kind of learning environments and experiences they deserve.



In-person, virtual, and online delivery options to meet all needs and budgets

At Teaching Strategies, we understand that there's no "one-size-fits-all" approach to professional development. Just as children do, adults learn best in engaging, interactive environments where the content reflects their interests and meets their needs.

Teaching Strategies and TXAEYC will be working with all programs to support your professional development and implementation needs. As part of the Planning for Individualized Instruction Project, Teaching Strategies and TXAEYC will be collaborating with programs and your local TRS mentors to develop and support your Continuous Quality Improvement Plans focused on Category 3 of the new *Texas Rising Star Standards*.



On-demand Professional Development for Early Childhood Education

Our professional development gives teachers access to a vast library of online courses that can help teachers and administrators achieve their individual professional learning goals, anytime, anywhere. Our easily accessible, comprehensive courses are developed in alignment with best practices for adult learning, are accredited by the International Association for Continuing Education and Training (IACET), and provide opportunities for teachers to satisfy their Texas Rising Star teaching requirements.

According to the National Staff Development Council¹, programs providing between

30-100 hours of professional development

over 6-12 months saw the largest positive impact on child outcomes. In contrast, programs providing 14 hours or fewer saw no significant effect on children's development and learning.



¹<https://learningforward.org/wp-content/uploads/2017/08/status-of-professional-learning-phase-1-technical-report.pdf>



Learn more about our digital early learning solution for Texas



To find out if your program qualifies for free access to *GOLD*[®], *The Creative Curriculum*[®] Cloud, the Teaching Strategies family mobile app, and professional development, visit **TeachingStrategies.com/TX-Free-Access-to-Gold**



For more information contact **Kimberly Howard, M.Ed.** at 301-634-0818 ext. 1184 or Kimberly.h@TeachingStrategies.com

