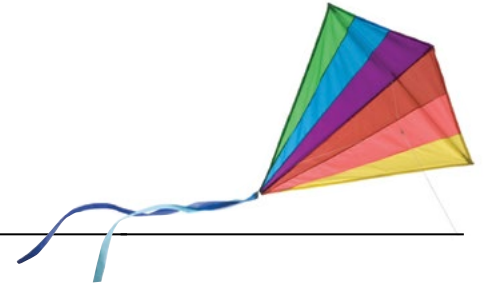




Alignment of

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*GOLD*®

Objectives for Development & Learning:  
Birth *Through* Third Grade

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WITH

**GOLD® Objectives for Development and Learning, Birth Through Third Grade**

aligned to

**Georgia Early Learning and Development Standards**

**Ages 36 months to 48 months; adopted 2013**

STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM1.	The child will practice healthy and safe habits.
ELEMENT/GLE	PDM1.3.	36-48 Months
EXPECTATION	PDM1.3a.	<p>Stays awake except during nap time.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.6 Demonstrates confidence in meeting own needs</p>
EXPECTATION	PDM1.3b.	<p>Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.6 Demonstrates confidence in meeting own needs</p>
EXPECTATION	PDM1.3c.	<p>Independently shows awareness of dangerous situations and responds with some knowledge of safety instructions.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations  Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
EXPECTATION	PDM1.3d.	<p>Communicates to peers and adults when dangerous situations are observed.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.6 Demonstrates confidence in meeting own needs</p>

EXPECTATION	PDM1.3e.	<p>Attends to personal health needs and self-care needs independently.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM1.	The child will practice healthy and safe habits.
ELEMENT/GLE	PDM1.4.	48-60 Months
EXPECTATION	PDM1.4a.	<p>Stays awake and alert during the day except during voluntary nap time.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.8 Takes responsibility for own well-being</p>
EXPECTATION	PDM1.4b.	<p>Actively participates in a variety of both structured and unstructured indoor and outdoor activities for a sustained period of time that increase strength, endurance, and flexibility.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.8 Takes responsibility for own well-being</p>
EXPECTATION	PDM1.4c.	<p>Consistently follows basic safety rules and anticipates consequences of not following safety rules.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations</li> </ul> <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
EXPECTATION	PDM1.4d.	<p>Communicates the importance of safety rules.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.8 Takes responsibility for own well-being</p>

EXPECTATION	PDM1.4e.	Identifies the importance of and participates in activities related to health and self-care needs.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.8 Takes responsibility for own well-being</b>
EXPECTATION	PDM1.4f.	Can name people who keep them safe and healthy.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.8 Takes responsibility for own well-being</b>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM2.	The child will participate in activities related to nutrition.
ELEMENT/GLE	PDM2.3.	36-48 Months
EXPECTATION	PDM2.3a.	Helps prepare nutritious snacks.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
EXPECTATION	PDM2.3b.	Distinguishes healthy food choices from less healthy food choices.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM2.	The child will participate in activities related to nutrition.
ELEMENT/GLE	PDM2.4.	48-60 Months
EXPECTATION	PDM2.4a.	Helps prepare nutritious snacks and meals.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>

EXPECTATION	PDM2.4b.	Sorts foods into food groups and communicates the benefits of healthy foods.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM3.	The child will demonstrate an awareness of the body in space and child's relationship to objects in space.
ELEMENT/GLE	PDM3.3.	36-48 Months
EXPECTATION	PDM3.3a.	Acts and moves with purpose and recognizes differences in direction, distance, and location with some assistance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.5 Emerging to 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
EXPECTATION	PDM3.3b.	Demonstrates awareness of his/her own body in relation to others.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM3.	The child will demonstrate an awareness of the body in space and child's relationship to objects in space.
ELEMENT/GLE	PDM3.4.	48-60 Months
EXPECTATION	PDM3.4a.	Acts and moves with purpose and independently recognizes differences in direction, distance, and location.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance

EXPECTATION	PDM3.4b.	Demonstrates spatial awareness through play activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM4.	The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.
ELEMENT/GLE	PDM4.3.	36-48 Months
EXPECTATION	PDM4.3a.	Uses senses purposefully to learn about objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
EXPECTATION	PDM4.3b.	Takes things apart and attempts to put them back together.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM4.	The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.
ELEMENT/GLE	PDM4.4.	48-60 Months
EXPECTATION	PDM4.4a.	Discriminates between a variety of sights, smells, sounds, textures, and tastes.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

EXPECTATION	PDM4.4b.	<p>Takes things apart and invents new structures using the parts.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM5.	The child will demonstrate gross motor skills.
ELEMENT/GLE	PDM5.3.	36-48 Months
EXPECTATION	PDM5.3a.	<p>Coordinates movements to perform a task.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.6 Moves purposefully from place to place with control</p> <ul style="list-style-type: none"> <li>• Objective 5 Demonstrates balancing skills</li> </ul> <p>Objective 5.6 Sustains balance during simple movement experiences</p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.6 Manipulates balls or similar objects with flexible body movements</p>
EXPECTATION	PDM5.3b.	<p>Demonstrates coordination and balance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.6 Moves purposefully from place to place with control</p> <ul style="list-style-type: none"> <li>• Objective 5 Demonstrates balancing skills</li> </ul> <p>Objective 5.6 Sustains balance during simple movement experiences</p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.6 Manipulates balls or similar objects with flexible body movements</p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM5.	The child will demonstrate gross motor skills.
ELEMENT/GLE	PDM5.4.	48-60 Months

EXPECTATION	PDM5.4a.	<p>Coordinates movements to perform more complex tasks.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.8 Coordinates increasingly complex movements in play and games</p> <ul style="list-style-type: none"> <li>• Objective 5 Demonstrates balancing skills</li> </ul> <p>Objective 5.8 Sustains balance during complex movement experiences</p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.8 Manipulates balls or similar objects with a full range of motion</p>
EXPECTATION	PDM5.4b.	<p>Demonstrates coordination and balance in a variety of activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.8 Coordinates increasingly complex movements in play and games</p> <ul style="list-style-type: none"> <li>• Objective 5 Demonstrates balancing skills</li> </ul> <p>Objective 5.8 Sustains balance during complex movement experiences</p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.8 Manipulates balls or similar objects with a full range of motion</p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM6.	The child will demonstrate fine motor skills.
ELEMENT/GLE	PDM6.3.	36-48 Months
EXPECTATION	PDM6.3a.	<p>Refines grasp to manipulate tools and objects.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.6 Uses refined wrist and finger movements</p>
EXPECTATION	PDM6.3b.	<p>Uses hand-eye coordination to manipulate smaller objects with increasing control.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.6 Uses refined wrist and finger movements</p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM)
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM6.	The child will demonstrate fine motor skills.
ELEMENT/GLE	PDM6.4.	48-60 Months



EXPECTATION	PDM6.4a.	<p>Performs fine-motor tasks that require small-muscle strength and control.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.8 Uses small, precise finger and hand movements</p>
EXPECTATION	PDM6.4b.	<p>Uses hand-eye coordination to manipulate small objects with ease.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.8 Uses small, precise finger and hand movements</p>
EXPECTATION	PDM6.4c.	<p>Able to perform more complex fine motor tasks with accuracy 50% of the time.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.8 Uses small, precise finger and hand movements</p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED1.	The child will develop self-awareness.
ELEMENT/GLE	SED1.3.	36-48 Months
EXPECTATION	SED1.3a.	<p>Recognizes self as a unique individual.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 29 Demonstrates knowledge about self</li> </ul>
EXPECTATION	SED1.3b.	<p>Demonstrates knowledge of personal information.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 29 Demonstrates knowledge about self</li> </ul>
EXPECTATION	SED1.3c.	<p>Shows sense of satisfaction in his/her own abilities, preferences, and accomplishments.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 29 Demonstrates knowledge about self</li> </ul>
EXPECTATION	SED1.3d.	<p>Shows emerging sense of independence in his/her own choices.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>

STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED1.	The child will develop self-awareness.
ELEMENT/GLE	SED1.4.	48-60 Months
EXPECTATION	SED1.4a.	Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
EXPECTATION	SED1.4b.	Identifies personal characteristics, preferences, thoughts, and feelings.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
EXPECTATION	SED1.4c.	Shows confidence in a range of abilities and the capacity to accomplish tasks and take on new tasks.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
EXPECTATION	SED1.4d.	Shows independence in his/her own choices.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED2.	The child will engage in self-expression.
ELEMENT/GLE	SED2.3.	36-48 Months
EXPECTATION	SED2.3a.	Uses a combination of words, phrases, and actions to communicate needs, ideas, opinions, and preferences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

EXPECTATION	SED2.3b.	<p>With adult guidance, uses verbal and non-verbal expressions to demonstrate a larger range of emotions, such as frustration, jealousy, and enthusiasm.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors a. Manages feelings</li> </ul> <p><b>Objective 1a.6 Is able to look at a situation differently or delay gratification</b></p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED2.	The child will engage in self-expression.
ELEMENT/GLE	SED2.4.	48-60 Months
EXPECTATION	SED2.4a.	<p>Effectively uses words, sentences, and actions to communicate needs, ideas, opinions, and preferences.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.6 Demonstrates confidence in meeting own needs</b></p>
EXPECTATION	SED2.4b.	<p>With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors a. Manages feelings</li> </ul> <p><b>Objective 1a.6 Is able to look at a situation differently or delay gratification</b></p>
EXPECTATION	SED2.4c.	<p>Uses pretend play to present emotions of self and others.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play</li> </ul> <p><b>Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</b></p>
EXPECTATION	SED2.4d.	<p>With adult guidance, distinguishes between positive and negative emotions and the conditions that evoke each.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues</li> </ul> <p><b>Objective 2b.5 Emerging to 2b.6 Identifies basic emotional reactions of others and their causes accurately</b></p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)
STANDARD / DESCRIPTION		Self-Regulation

ELEMENT	SED3.	The child will demonstrate self-control.
ELEMENT/GLE	SED3.3.	36-48 Months
EXPECTATION	SED3.3a.	Remembers and follows simple group rules and displays appropriate social behavior.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
EXPECTATION	SED3.3b.	Regulates own emotions and behaviors with adult support when needed.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
EXPECTATION	SED3.3c.	Regulates impulses with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
EXPECTATION	SED3.3d.	Manages transitions and adapts to changes in schedules and routines with adult support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)
STANDARD / DESCRIPTION		Self-Regulation
ELEMENT	SED3.	The child will demonstrate self-control.
ELEMENT/GLE	SED3.4.	48-60 Months
EXPECTATION	SED3.4a.	Independently follows rules and routines.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
EXPECTATION	SED3.4b.	Regulates own emotions and behaviors and seeks out adult support when needed.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification

EXPECTATION	SED3.4c.	Regulates a range of impulses.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
EXPECTATION	SED3.4d.	Manages transitions and adapts to changes in schedules and routines independently.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)
STANDARD / DESCRIPTION		Developing a Sense of Self with Others
ELEMENT	SED4.	The child will develop relationships with adults.
ELEMENT/GLE	SED4.3.	36-48 Months
EXPECTATION	SED4.3a.	Shows signs of security and trust when separated from familiar adults.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
EXPECTATION	SED4.3b.	Uses a familiar adult's facial expression to decide how to respond.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
EXPECTATION	SED4.3c.	Shows affection to familiar adults by using words and actions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
EXPECTATION	SED4.3d.	Seeks out adult for help.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.4 Seeks adult help to resolve social problems
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)

STANDARD / DESCRIPTION		Developing a Sense of Self with Others
ELEMENT	SED4.	The child will develop relationships with adults.
ELEMENT/GLE	SED4.4.	48-60 Months
EXPECTATION	SED4.4a.	Transitions well into new, unfamiliar settings.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <b>Objective 2a.6 Manages separations without distress and engages with trusted adults</b>
EXPECTATION	SED4.4b.	Uses a familiar adult's suggestions to decide how to respond to a specific situation.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <b>Objective 2a.6 Manages separations without distress and engages with trusted adults</b>
EXPECTATION	SED4.4c.	Shows affection to familiar adults by using more complex words and actions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <b>Objective 2a.8 Engages with trusted adults as resources and to share mutual interests</b>
EXPECTATION	SED4.4d.	Seeks out adults as a resource for help and assistance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <b>Objective 2a.8 Engages with trusted adults as resources and to share mutual interests</b>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)
STANDARD / DESCRIPTION		Developing a Sense of Self with Others
ELEMENT	SED5.	The child will develop relationships with peers.
ELEMENT/GLE	SED5.3.	36-48 Months
EXPECTATION	SED5.3a.	Initiates play with one or two other children.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <b>Objective 2c.4 Uses successful strategies for entering groups</b>



EXPECTATION	SED5.3b.	Engages in mutual/cooperative play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
EXPECTATION	SED5.3c.	Seeks adult support to resolve some peer conflicts.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.4 Seeks adult help to resolve social problems
EXPECTATION	SED5.3d.	Recognizes and names the feelings of peers.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.5 Emerging to 2b.6 Identifies basic emotional reactions of others and their causes accurately
EXPECTATION	SED5.3e.	Shows emerging respect for peers' personal space and belongings.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED)
STANDARD / DESCRIPTION		Developing a Sense of Self with Others
ELEMENT	SED5.	The child will develop relationships with peers.
ELEMENT/GLE	SED5.4.	48-60 Months
EXPECTATION	SED5.4a.	Develops and maintains friendships with other children.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.6 Establishes a special friendship with one other child, but the friendship might only last a short while

EXPECTATION	SED5.4b.	Plays cooperatively with a few peers for a sustained period of time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
EXPECTATION	SED5.4c.	Attempts to resolve conflicts using appropriate strategies.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
EXPECTATION	SED5.4d.	Shows emerging empathy and understanding of peers by attempting to comfort and help.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately
EXPECTATION	SED5.4e.	Shows respect for peers' personal space and belongings.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL1.	The child will demonstrate initiative and self-direction.
ELEMENT/GLE	APL1.3.	36-48 Months
EXPECTATION	APL1.3a.	Initiates new tasks by him/herself.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
EXPECTATION	APL1.3b.	Makes choices and completes some independent activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments





EXPECTATION	APL1.3c.	Makes plans and follows through on intentions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.5 Emerging to 11b.6 Plans and pursues a variety of appropriately challenging tasks
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL1.	The child will demonstrate initiative and self-direction.
ELEMENT/GLE	APL1.4.	48-60 Months
EXPECTATION	APL1.4a.	Takes initiative to learn new concepts and tries new experiences. Initiates and completes new tasks by himself/herself.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
EXPECTATION	APL1.4b.	Selects and carries out activities without adult prompting.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
EXPECTATION	APL1.4c.	Sets goals and develops and follows through on plans.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL2.	The child will demonstrate interest and curiosity.
ELEMENT/GLE	APL2.3.	36-48 Months
EXPECTATION	APL2.3a.	Demonstrates an increased willingness to participate in both familiar and new experiences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

EXPECTATION	APL2.3b.	Ask questions about unfamiliar objects, people, and experiences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
EXPECTATION	APL2.3c.	Explores and manipulates both familiar and unfamiliar objects in the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL2.	The child will demonstrate interest and curiosity.
ELEMENT/GLE	APL2.4.	48-60 Months
EXPECTATION	APL2.4a.	Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
EXPECTATION	APL2.4b.	Asks questions and seeks new information. With assistance, looks for new information and wants to know more.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
EXPECTATION	APL2.4c.	Increasingly seeks out and explores unfamiliar objects in the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Attentiveness and Persistence
ELEMENT	APL3.	The child will demonstrate self-control.
ELEMENT/GLE	APL3.3.	36-48 Months

EXPECTATION	APL3.3a.	Engages in a structured activity for short periods of time to achieve a goal.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
EXPECTATION	APL3.3b.	Wants to complete activities and do them well.  <u><b>OLD Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until
EXPECTATION	APL3.3c.	Begins to work cooperatively with others to achieve a goal or accomplish a task.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
EXPECTATION	APL3.3d.	Keeps working on an activity even after setbacks.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Attentiveness and Persistence
ELEMENT	APL3.	The child will demonstrate self-control.
ELEMENT/GLE	APL3.4.	48-60 Months
EXPECTATION	APL3.4a.	Engages in independent activities and continues tasks over a period of time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
EXPECTATION	APL3.4b.	Practices to improve skills that have been accomplished.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks

EXPECTATION	APL3.4c.	Works cooperatively with others to successfully achieve a goal or accomplish a task.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
EXPECTATION	APL3.4d.	Persists in trying to complete a task after previous attempts have failed.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Play
ELEMENT	APL4.	The child will engage in a progression of individualized and imaginative play.
ELEMENT/GLE	APL4.3.	36-48 Months
EXPECTATION	APL4.3a.	Uses imagination to create a variety of ideas, role plays, and fantasy situations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Play
ELEMENT	APL4.	The child will engage in a progression of individualized and imaginative play.
ELEMENT/GLE	APL4.4.	48-60 Months
EXPECTATION	APL4.4a.	Engages in elaborate and sustained imagined play and can distinguish between real life and fantasy.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Play
ELEMENT	APL5.	The child will demonstrate a cooperative and flexible approach to play.
ELEMENT/GLE	APL5.3.	36-48 Months



EXPECTATION	APL5.3a.	Occasionally joins in cooperative play and learning in a group setting.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups
EXPECTATION	APL5.3b.	Plans, initiates, and completes cooperative activities with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.5 Emerging to 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
EXPECTATION	APL5.3c.	Finds a creative, inventive way of doing a familiar task or solving a problem with adult assistance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
EXPECTATION	APL5.3d.	Demonstrates emerging flexibility in his/her approach to play and learning.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL)
STANDARD / DESCRIPTION		Play
ELEMENT	APL5.	The child will demonstrate a cooperative and flexible approach to play.
ELEMENT/GLE	APL5.4.	48-60 Months
EXPECTATION	APL5.4a.	Willingly joins in sustained cooperative play and learning with others to complete a task.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
EXPECTATION	APL5.4b.	Demonstrates flexibility in taking on various roles in a group setting.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children



EXPECTATION	APL5.4c.	Demonstrates inventiveness, imagination, and creativity to solve a problem.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
EXPECTATION	APL5.4d.	Considers a variety of possible solutions and exhibits flexibility if an alternate approach is suggested by a peer or an adult.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
EXPECTATION	APL5.4e.	Recovers quickly from setbacks and differences in opinion in a group setting.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL1.	The child will listen to conversations for a variety of purposes and demonstrate comprehension.
ELEMENT/GLE	CLL1.3.	36-48 Months
EXPECTATION	CLL1.3a.	Listens and responds to conversations and group discussions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
EXPECTATION	CLL1.3b.	Listens to and follows multi-step directions with support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.7 Emerging to 8b.8 Follows detailed, instructional, multistep directions

EXPECTATION	CLL1.3c.	<p>Responds to more complex questions with appropriate answers.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 8 Listens to and understands increasingly complex language a. Comprehends language  Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL1.	The child will listen to conversations for a variety of purposes and demonstrate comprehension.
ELEMENT/GLE	CLL1.4.	48-60 Months
EXPECTATION	CLL1.4a.	<p>Listens and responds on topic to conversations and group discussions for an extended period.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 8 Listens to and understands increasingly complex language a. Comprehends language  Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
EXPECTATION	CLL1.4b.	<p>Listens to and follows multi-step directions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 8 Listens to and understands increasingly complex language b. Follows directions  Objective 8b.8 Follows detailed, instructional, multistep directions</p>
EXPECTATION	CLL1.4c.	<p>Extends/expands thoughts or ideas expressed.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 8 Listens to and understands increasingly complex language a. Comprehends language  Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL2.	The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.
ELEMENT/GLE	CLL2.3.	36-48 Months

EXPECTATION	CLL2.3a.	Demonstrates understanding of vocabulary through everyday conversations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
EXPECTATION	CLL2.3b.	Listens and understands new vocabulary from activities, stories, and books.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL2.	The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.
ELEMENT/GLE	CLL2.4.	48-60 Months
EXPECTATION	CLL2.4a.	Demonstrates understanding of more complex vocabulary through everyday conversations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
EXPECTATION	CLL2.4b.	Connects new vocabulary from activities, stories, and/or books with prior experiences and conversations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL3.	The child will use non-verbal communication for a variety of purposes.
ELEMENT/GLE	CLL3.3.	36-48 Months



EXPECTATION	CLL3.3a.	<p>Uses gestures actions to enhance verbal communication of needs and wants.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary  Objective 9a.2 Vocalizes and gestures to communicate</p>
EXPECTATION	CLL3.3b.	<p>Communicates feelings using non-verbal gestures and actions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary  Objective 9a.2 Vocalizes and gestures to communicate</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL3.	The child will use non-verbal communication for a variety of purposes.
ELEMENT/GLE	CLL3.4.	48-60 Months
EXPECTATION	CLL3.4a.	<p>Uses more complex gestures and actions to enhance verbal communication of needs and wants.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary  Objective 9a.2 Vocalizes and gestures to communicate</p>
EXPECTATION	CLL3.4b.	<p>Communicates feelings using appropriate non-verbal gestures, body language, and actions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary  Objective 9a.2 Vocalizes and gestures to communicate</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL4.	The child will use increasingly complex spoken language.
ELEMENT/GLE	CLL4.3.	36-48 Months
EXPECTATION	CLL4.3a.	<p>Speaks clearly enough to be understood.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs b. Speaks clearly  Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words</p>



EXPECTATION	CLL4.3b.	Demonstrates use of expanded sentences and sentence structures.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.6 Uses complete, four- to six-word sentences
EXPECTATION	CLL4.3c.	Describes activities and experiences using details.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details
EXPECTATION	CLL4.3d.	Uses expanded vocabulary in a variety of situations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL4.	The child will use increasingly complex spoken language.
ELEMENT/GLE	CLL4.4.	48-60 Months
EXPECTATION	CLL4.4a.	Uses spoken language that can be understood with ease.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.7 Emerging to 9b.8 Pronounces multisyllabic or unusual words correctly; speaks audibly
EXPECTATION	CLL4.4b.	Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.7 Emerging to 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

EXPECTATION	CLL4.4c.	Describes activities, experiences, and stories with more detail.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.8 Tells elaborate stories that refer to other times and places
EXPECTATION	CLL4.4d.	Uses new and expanded vocabulary in a variety of situations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL5.	The child will acquire meaning from a variety of materials read to him/her.
ELEMENT/GLE	CLL5.3.	36-48 Months
EXPECTATION	CLL5.3a.	Prior to reading, uses pictures to predict story content.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
EXPECTATION	CLL5.3b.	With prompting and support, retells a simple story using pictures.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.3 Emerging to 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts
EXPECTATION	CLL5.3c.	Answers questions about a story.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Reading

ELEMENT	CLL5.	The child will acquire meaning from a variety of materials read to him/her.
ELEMENT/GLE	CLL5.4.	48-60 Months
EXPECTATION	CLL5.4a.	<p>Prior to reading, uses prior knowledge, story title, and pictures to make predictions about story content.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills</li> </ul> <p>Objective 18b.4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult</p>
EXPECTATION	CLL5.4b.	<p>Retells familiar stories.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts</li> </ul> <p>Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts</p>
EXPECTATION	CLL5.4c.	<p>Discusses books or stories read aloud and can identify characters and setting in a story.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p>Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult</p>
EXPECTATION	CLL5.4d.	<p>Makes real-world connections between stories and real-life experiences.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p>Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult</p>
EXPECTATION	CLL5.4e.	<p>Develops an alternate ending for a story.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p>Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Reading



ELEMENT	CLL6.	The child will develop early phonological awareness (awareness of units of sound).
ELEMENT/GLE	CLL6.3.	36-48 Months
EXPECTATION	CLL6.3a.	<p>Listens and matches rhythm, volume, and pitch of rhymes, songs and chants.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  <b>Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</b>  <b>Objective 15a.2 Joins in rhyming songs and games</b></p>
EXPECTATION	CLL6.3b.	<p>Identifies and produces rhyming words with adult guidance.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</b>  <b>Objective 15a.3 Emerging to 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously</b></p>
EXPECTATION	CLL6.3d.	<p>Segments sentences into individual words with adult's guidance.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound</b>  <b>Objective 15c.1 Emerging to 15c.2 Shows awareness of separate words in sentences</b></p>
EXPECTATION	CLL6.3e.	<p>Segments words into syllables with adult guidance.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound</b>  <b>Objective 15c.3 Emerging to 15c.4 Shows awareness of separate syllables in words</b></p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL6.	The child will develop early phonological awareness (awareness of units of sound).
ELEMENT/GLE	CLL6.4.	48-60 Months
EXPECTATION	CLL6.4a.	<p>Listens and differentiates between sounds that are the same and different.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</b>  <b>Objective 15a.6 Decides whether two words rhyme</b></p>

EXPECTATION	CLL6.4b.	<p>Identifies and produces rhyming words.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</li> </ul> <p>Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously</p>
EXPECTATION	CLL6.4c.	<p>Isolates the initial (beginning) sounds in words with adult guidance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration</li> </ul> <p>Objective 15b.7 Emerging to 15b.8 Isolates and identifies the beginning sound of a word</p>
EXPECTATION	CLL6.4d.	<p>Segments sentences into individual words.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound</li> </ul> <p>Objective 15c.2 Shows awareness of separate words in sentences</p>
EXPECTATION	CLL6.4e.	<p>Segments words into syllables.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound</li> </ul> <p>Objective 15c.4 Shows awareness of separate syllables in words</p>
EXPECTATION	CLL6.4f.	<p>Manipulates and blends sounds (phonemes) with adult guidance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound</li> </ul> <p>Objective 15c.5 Emerging to 15c.6 Verbally blends and separates onset and rime in one-syllable words</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL7.	The child will demonstrate increasing knowledge of the alphabet.
ELEMENT/GLE	CLL7.3.	36-48 Months

EXPECTATION	CLL7.3a.	<p>With prompting and support, can identify some letters of the alphabet.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters</li> </ul> <p>Objective 16a.3 Emerging to 16a.4 Recognizes and names as many as 10 letters, especially those in own name</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL7.	The child will demonstrate increasing knowledge of the alphabet.
ELEMENT/GLE	CLL7.4.	48-60 Months
EXPECTATION	CLL7.4a.	<p>With prompting and support, recognizes and names some upper and lower case letters of the alphabet.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters</li> </ul> <p>Objective 16a.5 Emerging to 16a.6 Identifies and names 11–20 upper- and 11–20 lowercase letters when presented in random order</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL8.	The child will demonstrate awareness of print concepts.
ELEMENT/GLE	CLL8.3.	36-48 Months
EXPECTATION	CLL8.3a.	<p>Shares self-selected familiar books and engages in pretend reading with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills</li> </ul> <p>Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues</p>
EXPECTATION	CLL8.3b.	<p>Discriminates words from pictures independently.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills</li> </ul> <p>Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues</p>
EXPECTATION	CLL8.3c.	<p>Independently holds a book right side up and turns pages from right to left.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts</li> </ul>



		Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
EXPECTATION	CLL8.3d.	Recognizes environmental print.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
EXPECTATION	CLL8.3e.	With adult guidance, points to the title of familiar books or stories and where to begin reading.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.5 Emerging to 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.3 Emerging to 17b.4 Indicates where to start reading and the direction to follow
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL8.	The child will demonstrate awareness of print concepts.
ELEMENT/GLE	CLL8.4.	48-60 Months
EXPECTATION	CLL8.4a.	Demonstrates interest in different kinds of literature, such as fiction books, non-fiction books, and poetry, on a range of topics.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.8 Uses various types of books for their intended purposes
EXPECTATION	CLL8.4b.	Understands that letters form words. Understands that words are separated by spaces in print.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



EXPECTATION	CLL8.4c.	<p>With prompting and support, tracks words from left to right, top to bottom, and page to page.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.4 Indicates where to start reading and the direction to follow</p>
EXPECTATION	CLL8.4d.	<p>Recognizes and reads environmental print.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line</p>
EXPECTATION	CLL8.4e.	<p>Identifies the front, back, top, and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Writing
ELEMENT	CLL9.	The child will use writing for a variety of purposes.
ELEMENT/GLE	CLL9.3.	36-48 Months
EXPECTATION	CLL9.3a.	<p>Creates letter-like symbols. May use invented spelling to label drawings.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
EXPECTATION	CLL9.3b.	<p>Uses writing tools with adult guidance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks</p>



EXPECTATION	CLL9.3c.	Shows emerging awareness that writing can be used for a variety of purposes.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL)
STANDARD / DESCRIPTION		Early Writing
ELEMENT	CLL9.	The child will use writing for a variety of purposes.
ELEMENT/GLE	CLL9.4.	48-60 Months
EXPECTATION	CLL9.4a.	Draws pictures and copies letters and/or numbers to communicate.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message
EXPECTATION	CLL9.4b.	Uses writing tools.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end
EXPECTATION	CLL9.4c.	Uses writing for a variety of purposes.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message
EXPECTATION	CLL9.4d.	Writes some letters of the alphabet.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills c. Writes using conventions Objective 19c.1 Emerging to 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun “I”); writes simple words phonetically based on knowledge of sound-letter relationships
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA1.	The child will organize, represent, and build knowledge of quantity and number.
ELEMENT/GLE	CD-MA1.3.	36-48 Months



EXPECTATION	CD-MA1.3a.	<p>Recites numbers up to 10 in sequence.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations a. Counts  <b>20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object</b></p>
EXPECTATION	CD-MA1.3b.	<p>Recognizes numerals and quantities in the everyday environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities  <b>Objective 20c.2 Recognizes and names a few numerals</b></p>
EXPECTATION	CD-MA1.3c.	<p>Matches numerals to sets of objects with the same number, 0-5.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities  <b>Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects</b></p>
EXPECTATION	CD-MA1.3d.	<p>Identifies quantity and comparisons of quantity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  <b>Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</b></p>
EXPECTATION	CD-MA1.3e.	<p>Quickly recognizes and names how many items are in a set up to three items.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  <b>Objective 20b.3 Emerging to 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</b></p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA1.	The child will organize, represent, and build knowledge of quantity and number.
ELEMENT/GLE	CD-MA1.4.	48-60 Months

EXPECTATION	CD-MA1.4a.	<p>Recites numbers up to 20 in sequence.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations a. Counts</li> </ul> <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p>
EXPECTATION	CD-MA1.4b.	<p>Recognizes numerals and uses counting as part of play and as a means for determining quantity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations c. Connects numerals with their quantities</li> </ul> <p>Objective 20c.6 Identifies numerals to 10 by name and connects each to counted objects</p>
EXPECTATION	CD-MA1.4c.	<p>Matches numerals to sets of objects with the same number, 0-10.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations c. Connects numerals with their quantities</li> </ul> <p>Objective 20c.6 Identifies numerals to 10 by name and connects each to counted objects</p>
EXPECTATION	CD-MA1.4d.	<p>Describes sets as having more, less, same as/equal.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations b. Quantifies</li> </ul> <p>Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many</p>
EXPECTATION	CD-MA1.4e.	<p>Quickly recognizes and names how many items are in a set up to four items.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations b. Quantifies</li> </ul> <p>Objective 20b.3 Emerging to 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
EXPECTATION	CD-MA1.4f.	<p>Tells numbers that come before and after a given number up to 10.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations a. Counts</li> </ul> <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Number and Quantity

ELEMENT	CD-MA2.	The child will manipulate, compare, and describe relationships using quantity and number.
ELEMENT/GLE	CD-MA2.3.	36-48 Months
EXPECTATION	CD-MA2.3a.	Matches two equal sets using one-to-one correspondence independently.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
EXPECTATION	CD-MA2.3b.	Counts up to five objects using one-to-one correspondence with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
EXPECTATION	CD-MA2.3c.	Recognizes that objects or sets can be combined or separated.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
EXPECTATION	CD-MA2.3d.	Participates in creating and using real and pictorial graphs or other simple representations of data.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA2.	The child will manipulate, compare, and describe relationships using quantity and number.
ELEMENT/GLE	CD-MA2.4.	48-60 Months
EXPECTATION	CD-MA2.4a.	Matches two equal sets using one-to-one correspondence and understands they are the same.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

EXPECTATION	CD-MA2.4b.	Counts at least 10 objects using one-to-one correspondence.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
EXPECTATION	CD-MA2.4c.	Practices combining, separating, and naming quantities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships Objective 20e.1 Emerging to 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10
EXPECTATION	CD-MA2.4d.	Describes data from classroom graphs using numerical math language.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
EXPECTATION	CD-MA2.4e.	With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA3.	The child will explore and communicate about distance, weight, length, height, and time.
ELEMENT/GLE	CD-MA3.3.	36-48 Months
EXPECTATION	CD-MA3.3a.	Labels objects using size words.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

EXPECTATION	CD-MA3.3b.	<p>Compares two or more objects using a single attribute, such as length, weight, and size and matches items of similar sizes.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures a. Measures objects</li> </ul> <p>Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</p>
EXPECTATION	CD-MA3.3c.	<p>Uses a variety of standard and non-standard tools to measure object attributes with assistance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures a. Measures objects</li> </ul> <p>Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools</p>
EXPECTATION	CD-MA3.3d.	<p>Predicts upcoming events from prior knowledge.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures b. Measures time and money</li> </ul> <p>Objective 22b.2 Knows usual sequence of basic daily events</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA3.	The child will explore and communicate about distance, weight, length, height, and time.
ELEMENT/GLE	CD-MA3.4.	48-60 Months
EXPECTATION	CD-MA3.4a.	<p>Uses mathematical terms to describe experiences involving measurement.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures a. Measures objects</li> </ul> <p>Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools</p>
EXPECTATION	CD-MA3.4b.	<p>Compares objects using two or more attributes, such as length, weight, and size.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures a. Measures objects</li> </ul> <p>Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</p>



EXPECTATION	CD-MA3.4c.	<p>Uses a variety of techniques and standard and nonstandard tools to measure and compare length, volume (capacity) and weight.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures a. Measures objects</li> </ul> <p>Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools</p>
EXPECTATION	CD-MA3.4d.	<p>Associates and describes the passage of time with actual events.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures b. Measures time and money</li> </ul> <p>Objective 22b.4 Relates time to daily routines and schedule</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA4.	The child will sort, order, classify, and create patterns.
ELEMENT/GLE	CD-MA4.3.	36-48 Months
EXPECTATION	CD-MA4.3a.	<p>Independently orders objects using one characteristic.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures a. Measures objects</li> </ul> <p>Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</p>
EXPECTATION	CD-MA4.3b.	<p>Sorts objects by one attribute such as color, shape or size.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 13 Uses classification skills</li> </ul> <p>Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape</p>
EXPECTATION	CD-MA4.3c.	<p>Identifies and duplicates simple, repeating patterns.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 23 Demonstrates knowledge of patterns</li> </ul> <p>Objective 23.4 Copies simple repeating patterns</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA4.	The child will sort, order, classify, and create patterns.
ELEMENT/GLE	CD-MA4.4.	48-60 Months



EXPECTATION	CD-MA4.4a.	Independently orders objects using one characteristic and describes the criteria used.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
EXPECTATION	CD-MA4.4b.	Sorts and classifies objects using one or more attributes or relationships.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 13 Uses classification skills Objective 13.6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason
EXPECTATION	CD-MA4.4c.	Creates and extends simple, repeating patterns.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA5.	The child will explore, recognize, and describe spatial relationships between objects.
ELEMENT/GLE	CD-MA5.3.	36-48 Months
EXPECTATION	CD-MA5.3a.	Follows simple directions which demonstrates an understanding of directionality, order and position of objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)
EXPECTATION	CD-MA5.3b.	Begins using more deliberate manipulation to fit objects together.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA5.	The child will explore, recognize, and describe spatial relationships between objects.
ELEMENT/GLE	CD-MA5.4.	48-60 Months

EXPECTATION	CD-MA5.4a.	<p>Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships  Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance</p>
EXPECTATION	CD-MA5.4b.	<p>Uses deliberate manipulation and describes process for fitting objects together.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes  Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA6.	The child will explore, recognize, and describe shapes and shape concepts.
ELEMENT/GLE	CD-MA6.3.	36-48 Months
EXPECTATION	CD-MA6.3a.	<p>Recognizes basic, two-dimensional shapes in the environment independently.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes  Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA6.	The child will explore, recognize, and describe shapes and shape concepts.
ELEMENT/GLE	CD-MA6.4.	48-60 Months
EXPECTATION	CD-MA6.4a.	<p>Recognizes and names common two-dimensional and three-dimensional shapes, their parts, and attributes.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes  Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>

EXPECTATION	CD-MA6.4b.	<p>Combines simple shapes to form new shapes.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.7 Emerging to 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Mathematical Reasoning
ELEMENT	CD-MA7.	The child will use mathematical problem solving, reasoning, estimation, and communication.
ELEMENT/GLE	CD-MA7.3.	36-48 Months
EXPECTATION	CD-MA7.3a.	<p>Practices estimating using mathematical terms and numbers with adult assistance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships</li> </ul> <p>Objective 20e.1 Emerging to 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10</p>
EXPECTATION	CD-MA7.3b.	<p>Shows interest in solving mathematical problems.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships</li> </ul> <p>Objective 20e.1 Emerging to 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10</p>
EXPECTATION	CD-MA7.3c.	<p>Uses emerging reasoning skills to determine a solution to a mathematical problem.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships</li> </ul> <p>Objective 20e.1 Emerging to 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA)
STANDARD / DESCRIPTION		Mathematical Reasoning

ELEMENT	CD-MA7.	The child will use mathematical problem solving, reasoning, estimation, and communication.
ELEMENT/GLE	CD-MA7.4.	48-60 Months
EXPECTATION	CD-MA7.4a.	<p>Estimates using mathematical terms and understands how to check the estimate.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships</li> </ul> <p>Objective 20e.1 Emerging to 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10</p>
EXPECTATION	CD-MA7.4b.	<p>Uses simple strategies to solve mathematical problems and communicates how he/she solved it.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships</li> </ul> <p>Objective 20e.1 Emerging to 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10</p>
EXPECTATION	CD-MA7.4c.	<p>Uses reasoning skills to determine the solution to a mathematical problem and communicates why.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships</li> </ul> <p>Objective 20e.1 Emerging to 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10</p>
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Scientific Skills and Methods
ELEMENT	CD-SC1.	The child will demonstrate scientific inquiry skills.
ELEMENT/GLE	CD-SC1.3.	36-48 Months
EXPECTATION	CD-SC1.3a.	<p>Uses senses to observe and experience objects and environment.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 24 Uses scientific inquiry skills</li> </ul>

EXPECTATION	CD-SC1.3b.	Uses simple tools to experiment and observe.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
EXPECTATION	CD-SC1.3c.	Records observations through drawings or dictations with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
EXPECTATION	CD-SC1.3d.	Participates in simple experiments and discusses scientific properties.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Scientific Skills and Methods
ELEMENT	CD-SC1.	The child will demonstrate scientific inquiry skills.
ELEMENT/GLE	CD-SC1.4.	48-60 Months
EXPECTATION	CD-SC1.4a.	Uses senses to observe, classify, and learn about objects and environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
EXPECTATION	CD-SC1.4b.	Uses simple tools correctly to experiment, observe, and increase understanding.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
EXPECTATION	CD-SC1.4c.	Records observations through dictating to an adult and drawing pictures or using other forms of writing.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
EXPECTATION	CD-SC1.4d.	Experiments, compares, and formulates hypotheses related to scientific properties.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Earth and Space
ELEMENT	CD-SC2.	The child will demonstrate knowledge related to the dynamic properties of earth and sky.
ELEMENT/GLE	CD-SC2.3.	36-48 Months

EXPECTATION	CD-SC2.3a.	Investigates and asks questions about the properties of water using adult and child-directed activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 27 Demonstrates knowledge of Earth's environment</b>
EXPECTATION	CD-SC2.3b.	Investigates properties of rocks, soil, sand, and mud using adult and child-directed activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 27 Demonstrates knowledge of Earth's environment</b>
EXPECTATION	CD-SC2.3c.	Asks questions/shows curiosity about objects in the sky and describes appropriate day time and night time activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 27 Demonstrates knowledge of Earth's environment</b>
EXPECTATION	CD-SC2.3d.	Observes and discusses changes in weather from day to day.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 27 Demonstrates knowledge of Earth's environment</b>
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Earth and Space
ELEMENT	CD-SC2.	The child will demonstrate knowledge related to the dynamic properties of earth and sky.
ELEMENT/GLE	CD-SC2.4.	48-60 Months
EXPECTATION	CD-SC2.4a.	Describes properties of water, including changes to the states of water.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 27 Demonstrates knowledge of Earth's environment</b>
EXPECTATION	CD-SC2.4b.	Explores and begins to describe properties of rocks, soil, sand, and mud.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 27 Demonstrates knowledge of Earth's environment</b>
EXPECTATION	CD-SC2.4c.	Makes simple observations of the characteristics, movement, and seasonal changes of sun, moon, stars, and clouds. Compares the day time/night time cycle.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 27 Demonstrates knowledge of Earth's environment</b>
EXPECTATION	CD-SC2.4d.	Using appropriate vocabulary to discuss climate and changes in weather.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 27 Demonstrates knowledge of Earth's environment</b>



STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Living Creatures
ELEMENT	CD-SC3.	The child will demonstrate knowledge related to living things and their environment.
ELEMENT/GLE	CD-SC3.3.	36-48 Months
EXPECTATION	CD-SC3.3a.	Observes and explores a variety of animals and plants and their environments and life cycles.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
EXPECTATION	CD-SC3.3b.	Identifies the physical properties of some living and non-living things.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
EXPECTATION	CD-SC3.3c.	Identifies and describes the functions of a few body parts.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Living Creatures
ELEMENT	CD-SC3.	The child will demonstrate knowledge related to living things and their environment.
ELEMENT/GLE	CD-SC3.4.	48-60 Months
EXPECTATION	CD-SC3.4a.	Observes, explores and describes a variety of animals and plants. Describes their basic needs and life cycles of living things.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
EXPECTATION	CD-SC3.4b.	Discriminates between living and non-living things.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
EXPECTATION	CD-SC3.4c.	Identifies and describes the functions of many body parts.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Physical Science
ELEMENT	CD-SC4.	The child will demonstrate knowledge related to physical science.
ELEMENT/GLE	CD-SC4.3.	36-48 Months



EXPECTATION	CD-SC4.3a.	Independently investigates objects and toys that require positioning and movement.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
EXPECTATION	CD-SC4.3b.	Investigates different types or speeds of motion.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
EXPECTATION	CD-SC4.3c.	Explores and identifies physical properties and states of matter of common classroom objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
EXPECTATION	CD-SC4.3d.	Uses classroom objects that function as simple machines.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Physical Science
ELEMENT	CD-SC4.	The child will demonstrate knowledge related to physical science.
ELEMENT/GLE	CD-SC4.4.	48-60 Months
EXPECTATION	CD-SC4.4a.	Explores and describes position and movement of objects and toys.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
EXPECTATION	CD-SC4.4b.	Investigates and describes different types or speeds of motion.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
EXPECTATION	CD-SC4.4c.	Describes materials by their physical properties and states of matter.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials





EXPECTATION	CD-SC4.4d.	Uses classroom objects to function as simple machines to enhance child directed play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Interaction with the Environment
ELEMENT	CD-SC5.	The child will demonstrate an awareness of and the need to protect his/her environment.
ELEMENT/GLE	CD-SC5.3.	36-48 Months
EXPECTATION	CD-SC5.3a.	Participates in efforts to protect the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC)
STANDARD / DESCRIPTION		Interaction with the Environment
ELEMENT	CD-SC5.	The child will demonstrate an awareness of and the need to protect his/her environment.
ELEMENT/GLE	CD-SC5.4.	48-60 Months
EXPECTATION	CD-SC5.4a.	Understands that people have an impact on the environment and participates in efforts to protect the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		Family
ELEMENT	CD-SS1.	The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.
ELEMENT/GLE	CD-SS1.3.	36-48 Months
EXPECTATION	CD-SS1.3a.	Identifies self in relationship to his/her family unit.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
EXPECTATION	CD-SS1.3b.	Identifies similarities and differences between self and others.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		Family



ELEMENT	CD-SS1.	The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.
ELEMENT/GLE	CD-SS1.4.	48-60 Months
EXPECTATION	CD-SS1.4a.	Describes his/her family structure and family roles.  <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
EXPECTATION	CD-SS1.4b.	Describes similarities and differences between self and others.  <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS2.	The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.
ELEMENT/GLE	CD-SS2.3.	36-48 Months
EXPECTATION	CD-SS2.3a.	Remembers rules of the classroom community and displays appropriate social behavior.  <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
EXPECTATION	CD-SS2.3b.	Explains traditions and cultural celebrations of his/her own family.  <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
EXPECTATION	CD-SS2.3c.	Asks simple questions about others' cultures.  <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS2.	The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.
ELEMENT/GLE	CD-SS2.4.	48-60 Months
EXPECTATION	CD-SS2.4a.	Identifies and follows rules of the classroom community and displays competence at engaging in appropriate social behavior.  <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live



EXPECTATION	CD-SS2.4b.	Explains diverse customs and cultural celebrations within the home, classroom and community.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
EXPECTATION	CD-SS2.4c.	Recognizes similarities and differences between own cultures and that of others.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS3.	The will demonstrate an awareness of geography in his/her community.
ELEMENT/GLE	CD-SS3.3.	36-48 Months
EXPECTATION	CD-SS3.3a.	Identifies locations of people and objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 32 Demonstrates simple geographic knowledge
EXPECTATION	CD-SS3.3b.	Identifies and describes some aspects of his/her community.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 32 Demonstrates simple geographic knowledge
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS3.	The will demonstrate an awareness of geography in his/her community.
ELEMENT/GLE	CD-SS3.4.	48-60 Months
EXPECTATION	CD-SS3.4a.	Creates simple representations of home, school, and community.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 32 Demonstrates simple geographic knowledge
EXPECTATION	CD-SS3.4b.	Identifies and describes aspects of his/her community.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 32 Demonstrates simple geographic knowledge
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS4.	The child will demonstrate an awareness of economics in his/her community.
ELEMENT/GLE	CD-SS4.3.	36-48 Months



EXPECTATION	CD-SS4.3a.	Completes jobs to contribute to his/her community.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
EXPECTATION	CD-SS4.3b.	Recognizes a variety of occupations and work associated with them.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
EXPECTATION	CD-SS4.3c.	Recognizes that people work to earn a living.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
EXPECTATION	CD-SS4.3d.	Explores the uses of technology.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS4.	The child will demonstrate an awareness of economics in his/her community.
ELEMENT/GLE	CD-SS4.4.	48-60 Months
EXPECTATION	CD-SS4.4a.	Completes jobs to contribute to his/her community and communicates why it is important.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
EXPECTATION	CD-SS4.4b.	Describes the roles and responsibilities of a variety of occupations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
EXPECTATION	CD-SS4.4c.	Describes how people interact economically and how goods and services are exchanged.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
EXPECTATION	CD-SS4.4d.	Explores the uses of technology and understands its role in the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		History and Events

ELEMENT	CD-SS5.	The child will understand the passage of time and how events are related.
ELEMENT/GLE	CD-SS5.3.	36-48 Months
EXPECTATION	CD-SS5.3a.	Recognizes and describes sequence of events.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 31 Explores change related to familiar people or places
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS)
STANDARD / DESCRIPTION		History and Events
ELEMENT	CD-SS5.	The child will understand the passage of time and how events are related.
ELEMENT/GLE	CD-SS5.4.	48-60 Months
EXPECTATION	CD-SS5.4a.	Recognizes and describes sequence of events with accuracy.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 31 Explores change related to familiar people or places
EXPECTATION	CD-SS5.4b.	Differentiates between past, present, and future.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 31 Explores change related to familiar people or places
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR)
STANDARD / DESCRIPTION		Creative Movement and Dance
ELEMENT	CD-CR1.	The child participate in dance to express creativity.
ELEMENT/GLE	CD-CR1.3.	36-48 Months
EXPECTATION	CD-CR1.3a.	Repeats choreographed movements and begins to express creativity in movements.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR)
STANDARD / DESCRIPTION		Creative Movement and Dance
ELEMENT	CD-CR1.	The child participate in dance to express creativity.
ELEMENT/GLE	CD-CR1.4.	48-60 Months
EXPECTATION	CD-CR1.4a.	Uses dance to express thoughts, feelings, and energy. Uses dance as an outlet for creativity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR)
STANDARD / DESCRIPTION		Visual Arts



ELEMENT	CD-CR2.	The child will create, observe, and analyze visual art forms to develop artistic expression.
ELEMENT/GLE	CD-CR2.3.	36-48 Months
EXPECTATION	CD-CR2.3a.	Uses a variety of tools and art media to express individual creativity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
EXPECTATION	CD-CR2.3b.	Observes and discusses visual art work.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
EXPECTATION	CD-CR2.3c.	Shares ideas about personal creative work.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR)
STANDARD / DESCRIPTION		Visual Arts
ELEMENT	CD-CR2.	The child will create, observe, and analyze visual art forms to develop artistic expression.
ELEMENT/GLE	CD-CR2.4.	48-60 Months
EXPECTATION	CD-CR2.4a.	Uses materials to create original work for self-expression and to express individual creativity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
EXPECTATION	CD-CR2.4b.	Observes and discusses visual art forms and compares their similarities and differences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
EXPECTATION	CD-CR2.4c.	Shows appreciation for different types of art and the creative work of others.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR)
STANDARD / DESCRIPTION		Music
ELEMENT	CD-CR3.	The child will use his/her voice, instruments, and objects to musically express creativity.
ELEMENT/GLE	CD-CR3.3.	36-48 Months

EXPECTATION	CD-CR3.3a.	Participates in classroom activities with musical instruments and singing to express creativity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR)
STANDARD / DESCRIPTION		Music
ELEMENT	CD-CR3.	The child will use his/her voice, instruments, and objects to musically express creativity.
ELEMENT/GLE	CD-CR3.4.	48-60 Months
EXPECTATION	CD-CR3.4a.	Uses familiar rhymes, songs, or chants and musical instruments to express creativity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR)
STANDARD / DESCRIPTION		Drama
ELEMENT	CD-CR4.	The child will use drama to express creativity.
ELEMENT/GLE	CD-CR4.3.	36-48 Months
EXPECTATION	CD-CR4.3a.	Participates in dramatic play presentations with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks • Objective 36 Explores drama through actions and language
EXPECTATION	CD-CR4.3b.	Re-creates a familiar story using action and objects (props) individually or cooperatively.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
EXPECTATION	CD-CR4.3c.	Creates various voice inflections and facial expressions in play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
EXPECTATION	CD-CR4.3d.	Identifies real and make-believe situations through dramatic play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR)
STANDARD / DESCRIPTION		Drama
ELEMENT	CD-CR4.	The child will use drama to express creativity.
ELEMENT/GLE	CD-CR4.4.	48-60 Months



EXPECTATION	CD-CR4.4a.	Participates in dramatic play presentations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
EXPECTATION	CD-CR4.4b.	Uses dialogue, actions, objects, and imagination to tell a creative story.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
EXPECTATION	CD-CR4.4c.	Represents a character by using voice inflections and facial expressions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
EXPECTATION	CD-CR4.4d.	Participates in dramatic play to express thoughts, feelings, and creativity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP)
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP1.	The child will demonstrate awareness of cause and effect.
ELEMENT/GLE	CD-CP1.3.	36-48 Months
EXPECTATION	CD-CP1.3a.	Intentionally carries out an action with an understanding of the effect it will cause.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
EXPECTATION	CD-CP1.3b.	Expresses beginning understanding of reasoning skills.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP)
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP1.	The child will demonstrate awareness of cause and effect.
ELEMENT/GLE	CD-CP1.4.	48-60 Months
EXPECTATION	CD-CP1.4a.	Recognizes cause and effect relationships.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks





EXPECTATION	CD-CP1.4b.	Explains why simple events occur using reasoning skills.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results
EXPECTATION	CD-CP1.4c.	Draws conclusions based on facts and evidence.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP)
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP2.	The child will use prior knowledge to build new knowledge.
ELEMENT/GLE	CD-CP2.3.	36-48 Months
EXPECTATION	CD-CP2.3a.	Uses objects as intended in new activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
EXPECTATION	CD-CP2.3b.	Uses observation and imitation to acquire knowledge.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
EXPECTATION	CD-CP2.3c.	Identifies familiar objects and people in new situations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
EXPECTATION	CD-CP2.3d.	Uses clues and sequence of events to infer and predict what will happen next.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation



EXPECTATION	CD-CP2.3e.	Discusses how new learning related to concrete objects is based on prior knowledge.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP)
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP2.	The child will use prior knowledge to build new knowledge.
ELEMENT/GLE	CD-CP2.4.	48-60 Months
EXPECTATION	CD-CP2.4a.	Explains how to use objects in new situations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
EXPECTATION	CD-CP2.4b.	Uses observation and imitation to transfer knowledge to new experiences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
EXPECTATION	CD-CP2.4c.	Uses information gained about familiar objects and people and can apply to a new situation.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
EXPECTATION	CD-CP2.4d.	Makes, checks, and verifies predictions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results

EXPECTATION	CD-CP2.4e.	Explains how an activity is built on or uses past knowledge.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP)
STANDARD / DESCRIPTION		Problem Solving
ELEMENT	CD-CP3.	The child will demonstrate problem solving skills.
ELEMENT/GLE	CD-CP3.3.	36-48 Months
EXPECTATION	CD-CP3.3a.	Demonstrates multiple uses for objects to solve problems.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
EXPECTATION	CD-CP3.3b.	Asks questions and tests different possibilities to determine the best solution to a problem.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP)
STANDARD / DESCRIPTION		Problem Solving
ELEMENT	CD-CP3.	The child will demonstrate problem solving skills.
ELEMENT/GLE	CD-CP3.4.	48-60 Months
EXPECTATION	CD-CP3.4a.	Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results
EXPECTATION	CD-CP3.4b.	Uses both familiar and new strategies to solve a problem.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results

EXPECTATION	CD-CP3.4c.	<p>With adult guidance and questioning, determines and evaluates solutions prior to attempting to solve a problem.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning c. Solves problems</li> </ul> <p>Objective 11c.7 Emerging to 11c.8 Thinks problems through, considering several possibilities and analyzing results</p>
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## Georgia Early Learning and Development Standards

Ages birth to 12 months; adopted 2013

STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 0-12 months
STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM1.	The child will practice healthy and safe habits.
ELEMENT/GLE	PDM1.0a.	<p>Sleeps well and shows alertness during waking periods.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
ELEMENT/GLE	PDM1.0b.	<p>Initiates active play and engages in some physical activity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
ELEMENT/GLE	PDM1.0c.	<p>Responds to verbal or physical signals of danger.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations</li> </ul> <p>Objective 1b.2 Responds to changes in an adult's tone of voice and expression</p>



ELEMENT/GLE	PDM1.0d.	<p>Reacts to simple directions to support safety.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language b. Follows directions</li> </ul> <p>Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice</p>
ELEMENT/GLE	PDM1.0e.	<p>Shows beginning awareness of personal health and self-care needs.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 0-12 months
STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM2.	The child will participate in activities related to nutrition.
ELEMENT/GLE	PDM2.0a.	<p>Explores food with fingers.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
ELEMENT/GLE	PDM2.0b.	<p>Shows preference for food choices.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 0-12 months
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM3.	The child will demonstrate an awareness of the body in space and child's relationship to objects in space.
ELEMENT/GLE	PDM3.0a.	<p>Moves body through space.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.2 Moves to explore immediate environment</p>

ELEMENT/GLE	PDM3.0b.	Exhibits body awareness and starts to move intentionally.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 0-12 months
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM4.	The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.
ELEMENT/GLE	PDM4.0a.	Responds to what he/she sees, hears, touches, tastes, and smells.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ELEMENT/GLE	PDM4.0b.	Manipulates objects to see what will happen.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 0-12 months
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM5.	The child will demonstrate gross motor skills.
ELEMENT/GLE	PDM5.0a.	Develops control of head and back, progressing to arms and legs.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
ELEMENT/GLE	PDM5.0b.	Demonstrates beginning coordination and balance, often with support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 0-12 months
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM6.	The child will demonstrate fine motor skills.



ELEMENT/GLE	PDM6.0a.	<p>Develops grasp reflex.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
ELEMENT/GLE	PDM6.0b.	<p>Coordinates motions using eyes and hands.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 0-12 months
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED1.	The child will develop self-awareness.
ELEMENT/GLE	SED1.0a.	<p>Responds to image of self.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning a. Attends and engages</li> </ul> <p>Objective 11a.2 Pays attention to sights and sounds</p>
ELEMENT/GLE	SED1.0b.	<p>Responds to his/her name.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning a. Attends and engages</li> </ul> <p>Objective 11a.2 Pays attention to sights and sounds</p>
ELEMENT/GLE	SED1.0c.	<p>Aware of his/her own abilities/preferences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 0-12 months
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED2.	The child will engage in self-expression:

ELEMENT/GLE	SED2.0a.	<p>Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
ELEMENT/GLE	SED2.0b.	<p>Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 0-12 months
STANDARD / DESCRIPTION		Self-Regulation
ELEMENT	SED3.	The child will demonstrate self-control.
ELEMENT/GLE	SED3.0a.	<p>Depends on simple routines adult(s) provide.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors a. Manages feelings  Objective 1a.2 Uses adult support to calm self</p>
ELEMENT/GLE	SED3.0b.	<p>Self-soothes when an adult holds, rocks, or talks to him/her.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors a. Manages feelings  Objective 1a.2 Uses adult support to calm self</p>
ELEMENT/GLE	SED3.0c.	<p>Responds to negative and positive reactions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues  Objective 2b.2 Reacts to others' emotional expressions</p>
ELEMENT/GLE	SED3.0d.	<p>Develops an awareness of transitions and schedule/routines with adult prompts.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 12 Remembers and connects experiences b. Makes connections  Objective 12b.1 Emerging to 12b.2 Looks for familiar persons when they are named; relates objects to events</p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 0-12 months





<b>STANDARD / DESCRIPTION</b>		<b>Developing a Sense of Self with Others.</b>
<b>ELEMENT</b>	<b>SED4.</b>	<b>The child will develop relationships with adults.</b>
<b>ELEMENT/GLE</b>	<b>SED4.0a.</b>	<p>Responds differently to familiar and unfamiliar adults.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults</li> </ul> <p><b>Objective 2a.2 Demonstrates a secure attachment to one or more adults</b></p>
<b>ELEMENT/GLE</b>	<b>SED4.0b.</b>	<p>Develops trust and attachment toward significant adults.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults</li> </ul> <p><b>Objective 2a.2 Demonstrates a secure attachment to one or more adults</b></p>
<b>ELEMENT/GLE</b>	<b>SED4.0c.</b>	<p>Imitates examples of affection with familiar adults.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults</li> </ul> <p><b>Objective 2a.2 Demonstrates a secure attachment to one or more adults</b></p>
<b>STRAND/TOPIC</b>	<b>GA.SED.</b>	<b>Social and Emotional Development (SED) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Developing a Sense of Self with Others.</b>
<b>ELEMENT</b>	<b>SED5.</b>	<b>The child will develop relationships with peers.</b>
<b>ELEMENT/GLE</b>	<b>SED5.0a.</b>	<p>Demonstrates interest/excitement when other children enter the room.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships c. Interacts with peers</li> </ul> <p><b>Objective 2c.1 Emerging to 2c.2 Plays near other children; uses similar materials or actions</b></p>
<b>ELEMENT/GLE</b>	<b>SED5.0b.</b>	<p>Engages in solitary play around other children.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships c. Interacts with peers</li> </ul> <p><b>Objective 2c.1 Emerging to 2c.2 Plays near other children; uses similar materials or actions</b></p>

ELEMENT/GLE	SED5.0c.	Shows awareness of possible conflicts by crying, turning away, or showing distress.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
ELEMENT/GLE	SED5.0d.	Observes peers who are experiencing a need or discomfort.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.1 Emerging to 2b.2 Reacts to others' emotional expressions
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL1.	The child will demonstrate initiative and self-direction.
ELEMENT/GLE	APL1.0a.	Exhibits interest in people and things in his/her surroundings.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ELEMENT/GLE	APL1.0b.	Occasionally demonstrates desire to complete simple tasks by self.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.3 Emerging to 1c.4 Seeks to do things for self
ELEMENT/GLE	APL1.0c.	Selects an item of interest by pointing and/or reaching for object.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL2.	The child will demonstrate interest and curiosity.

ELEMENT/GLE	APL2.0a.	Shows eagerness and delight in self, others, and surroundings.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ELEMENT/GLE	APL2.0b.	Show curiosity/interest in his/her surroundings.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Attentiveness and Persistence
ELEMENT	APL3.	The child will demonstrate self-control.
ELEMENT/GLE	APL3.0a.	Examines a toy, rattle or face for a brief period of time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ELEMENT/GLE	APL3.0b.	Explores a person or object for a minimum of one to three minutes.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ELEMENT/GLE	APL3.0c.	Continues to express distress when needs are not met.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ELEMENT/GLE	APL3.0d.	Repeats actions to make something happen again.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Play
ELEMENT	APL4.	The child will engage in a progression of individualized and imaginative play.



ELEMENT/GLE	APL4.0a.	Manipulates objects and imitates actions he/she observes. Standard  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Play
ELEMENT	APL5.	The child will demonstrate a cooperative and flexible approach to play.
ELEMENT/GLE	APL5.0a.	Engages in solitary play around other children.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL1.	The child will listen to conversations for a variety of purposes and demonstrate comprehension.
ELEMENT/GLE	CLL1.0a.	Reacts to environmental sounds and verbal communication.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
ELEMENT/GLE	CLL1.0b.	Responds to simple directions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice
ELEMENT/GLE	CLL1.0c.	Responds to simple words and phrases.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Receptive Language (Listening)

ELEMENT	CLL2.	The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.
ELEMENT/GLE	CLL2.0a.	<p>Responds to the names of familiar people and objects.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p>Objective 8a.3 Emerging to 8a.4 Identifies familiar people, animals, and objects when prompted</p>
ELEMENT/GLE	CLL2.0b.	<p>Responds to talking, singing, and/or reading.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language</li> </ul> <p>Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL3.	The child will use non-verbal communication for a variety of purposes.
ELEMENT/GLE	CLL3.0a.	<p>Communicates needs and wants through nonverbal gestures and facial expressions.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
ELEMENT/GLE	CLL3.0b.	<p>Communicates feelings through facial expressions.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL4.	The child will use increasingly complex spoken language.
ELEMENT/GLE	CLL4.0a.	<p>Engages in back and forth vocal play with adult.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations</li> </ul> <p>Objective 10a.2 Engages in simple back-and-forth exchanges with others</p>

ELEMENT/GLE	CLL4.0b.	<p>Uses crying and other vocal signals to communicate.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary  Objective 9a.2 Vocalizes and gestures to communicate</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL5.	The child will acquire meaning from a variety of materials read to him/her.
ELEMENT/GLE	CLL5.0a.	<p>Shows interest in shared reading experiences and looking at books.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts  Objective 17a.2 Shows interest in books</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL6.	The child will develop early phonological awareness (awareness of units of sound).
ELEMENT/GLE	CLL6.0a.	<p>Listens to simple nursery rhymes, songs, and chants.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme  Objective 15a.1 Emerging to 15a.2 Joins in rhyming songs and games</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL7.	The child will demonstrate increasing knowledge of the alphabet.
ELEMENT/GLE		<p>(Not appropriate at this age)</p> <p>No Correlations</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		(Not appropriate at this age)
ELEMENT	CLL8.	The child will demonstrate awareness of print concepts.
ELEMENT/GLE	CLL8.0a.	<p>Shows interest in books by reaching for books and explores books through touch.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts  Objective 17a.2 Shows interest in books</p>



ELEMENT/GLE	CLL8.0b.	Imitates adults by pointing to pictures.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Early Writing
ELEMENT	CLL9.	The child will use writing for a variety of purposes.
ELEMENT/GLE	CLL9.0a.	Makes some random marks.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.1 Emerging to 19a.2 Makes scribbles or marks
ELEMENT/GLE	CLL9.0b.	Holds simple writing tools with adult help and supervision.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.1 Emerging to 7b.2 Grasps drawing and writing tools, jabbing at paper
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA1.	The child will organize, represent, and build knowledge of quantity and number.
ELEMENT/GLE	CD-MA1.0a.	Observes simple songs or finger-plays that involve numbers and quantity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.1 Emerging to 20a.2 Verbally counts (not always in the correct order)
ELEMENT/GLE	CD-MA1.0b.	Is exposed to printed numerals on pictures, books, objects, etc.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.1 Emerging to 20c.2 Recognizes and names a few numerals
ELEMENT/GLE	CD-MA1.0c.	Uses words and/or gestures to request “more” in reference to food or play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more

STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA2.	The child will manipulate, compare, and describe relationships using quantity and number.
ELEMENT/GLE	CD-MA2.0a.	Participates in simple counting of objects when led by an adult.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.1 Emerging to 20a.2 Verbally counts (not always in the correct order)
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA3.	The child will explore and communicate about distance, weight, length, height, and time.
ELEMENT/GLE	CD-MA3.0a.	Plays with toys and objects with different sizes and shapes.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.1 Emerging to 22a.2 Makes simple comparisons between two objects
ELEMENT/GLE	CD-MA3.0b.	Shows awareness of consistent daily routines.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures b. Measures time and money Objective 22b.1 Emerging to 22b.2 Knows usual sequence of basic daily events
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA4.	The child will sort, order, classify, and create patterns.
ELEMENT/GLE	CD-MA4.0a.	Explores objects with different characteristics.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 13 Uses classification skills Objective 13.1 Emerging to 13.2 Matches similar objects
ELEMENT/GLE	CD-MA4.0b.	Begins to imitate simple sounds and movements.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 23 Demonstrates knowledge of patterns Objective 23.1 Emerging to 23.2 Shows interest in simple patterns in everyday life
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA5.	The child will explore, recognize, and describe spatial relationships between objects.





ELEMENT/GLE	CD-MA5.0a.	Explores relationships between objects through play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.1 Emerging to 21a.2 Follows simple directions related to position (in, on, under, up, down)
ELEMENT/GLE	CD-MA5.0b.	Explores simple objects to make them fit.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.1 Emerging to 21a.2 Follows simple directions related to position (in, on, under, up, down)
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA6.	The child will explore, recognize, and describe shapes and shape concepts.
ELEMENT/GLE	CD-MA6.0a.	Explores objects with different shapes.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.1 Emerging to 21b.2 Matches two identical shapes
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Mathematical Reasoning
ELEMENT	CD-MA7.	The child will use mathematical problem solving, reasoning, estimation, and communication.
ELEMENT/GLE		(Not appropriate at this age)  No Correlations
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 0-12 months
STANDARD / DESCRIPTION		Scientific Skills and Methods
ELEMENT	CD-SC1.	The child will demonstrate scientific inquiry skills:
ELEMENT/GLE	CD-SC1.0a.	Observes and explores objects using all senses.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment



ELEMENT/GLE	CD-SC1.0b.	Attempts to use objects as tools.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ELEMENT/GLE	CD-SC1.0c.	Responds to what he/she sees, hears, tastes, and smells.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 0-12 months
STANDARD / DESCRIPTION		Earth and Space
ELEMENT	CD-SC2.	The child will demonstrate knowledge related to the dynamic properties of earth and sky.
ELEMENT/GLE	CD-SC2.0a.	Touches water with adult support and supervision.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ELEMENT/GLE	CD-SC2.0b.	Touches sand and mud with adult support and supervision.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ELEMENT/GLE	CD-SC2.0c.	Observes the sun, clouds, and transition from day to night with adult support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ELEMENT/GLE	CD-SC2.0d.	Observes different types of weather.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 0-12 months
STANDARD / DESCRIPTION		Living Creatures

ELEMENT	CD-SC3.	The child will demonstrate knowledge related to living things and their environment.
ELEMENT/GLE	CD-SC3.0a.	Shows curiosity about people, plants, and animals.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ELEMENT/GLE	CD-SC3.0b.	Discovers body parts.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 0-12 months
STANDARD / DESCRIPTION		Physical Science
ELEMENT	CD-SC4.	The child will demonstrate knowledge related to physical science.
ELEMENT/GLE	CD-SC4.0a.	Demonstrates ability to move objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.2 Reaches, grasps, and releases objects
ELEMENT/GLE	CD-SC4.0b.	Touches objects to gain knowledge about them.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 0-12 months
STANDARD / DESCRIPTION		Interaction with the Environment
ELEMENT	CD-SC5.	The child will demonstrate an awareness of and the need to protect his/her environment.
ELEMENT/GLE	CD-SC5.0a.	Identifies familiar people and objects in his/her environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 0-12 months
STANDARD / DESCRIPTION		Family
ELEMENT	CD-SS1.	The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.

ELEMENT/GLE	CD-SS1.0a.	Using sounds, facial expressions or body movements when recognizing family members.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 0-12 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS2.	The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.
ELEMENT/GLE	CD-SS2.0a.	Begins to understand acceptable and unacceptable behavior.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.2 Responds to changes in an adult's tone of voice and expression
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 0-12 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS3.	The will demonstrate an awareness of geography in his/her community.
ELEMENT/GLE	CD-SS3.0a.	Recognizes personal objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
ELEMENT/GLE	CD-SS3.0b.	Shows familiarity with aspects of classroom and home environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 0-12 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS4.	The child will demonstrate an awareness of economics in his/her community.
ELEMENT/GLE	CD-SS4.0a.	Assists with simple tasks.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs



ELEMENT/GLE	CD-SS4.0b.	Observes key community occupations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ELEMENT/GLE	CD-SS4.0c.	Understands concept of “more.”  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.1 Emerging to 20b.2 Demonstrates understanding of the concepts of one, two, and more
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 0-12 months
STANDARD / DESCRIPTION		History and Events
ELEMENT	CD-SS5.	The child will understand the passage of time and how events are related.
ELEMENT/GLE	CD-SS5.0a.	Responds to changes in routine or schedule.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.1 Emerging to 12b.2 Looks for familiar persons when they are named; relates objects to events
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 0-12 months
STANDARD / DESCRIPTION		Creative Movement and Dance
ELEMENT	CD-CR1.	The child participates in dance to express creativity.
ELEMENT/GLE	CD-CR1.0a.	Responds to music.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 0-12 months
STANDARD / DESCRIPTION		Visual Arts
ELEMENT	CD-CR2.	The child will create, observe, and analyze visual art forms to develop artistic expression.
ELEMENT/GLE	CD-CR2.0a.	Explores simple art materials.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper

ELEMENT/GLE	CD-CR2.0b.	Attends to bright or contrasting colors.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ELEMENT/GLE	CD-CR2.0c.	Shows preference for particular visual stimuli.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 0-12 months
STANDARD / DESCRIPTION		Music
ELEMENT	CD-CR3.	The child will use his/her voice, instruments, and objects to musically express creativity.
ELEMENT/GLE	CD-CR3.0a.	Experiments with vocalization and sounds.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.2 Babbles strings of single consonant sounds and combines sounds
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 0-12 months
STANDARD / DESCRIPTION		Drama
ELEMENT	CD-CR4.	The child will use drama to express creativity.
ELEMENT/GLE	CD-CR4.0a.	Shows interest in rhymes, finger-plays and stories with props.  <u><b>GOLD® Objectives for Development and Learning</b></u> Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.1 Emerging to 15a.2 Joins in rhyming songs and games
ELEMENT/GLE	CD-CR4.0b.	Participates in finger play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ELEMENT/GLE	CD-CR4.0c.	Responds to volume in tones and inflection.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 0-12 months



STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP1.	The child will demonstrate awareness of cause and effect.
ELEMENT/GLE	CD-CP1.0a.	Acts on an object to make a pleasing sight, sound or motion.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 0-12 months
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP2.	The child will use prior knowledge to build new knowledge.
ELEMENT/GLE	CD-CP2.0a.	Experiments with objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
ELEMENT/GLE	CD-CP2.0b.	Imitates sounds and movements.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.1 Emerging to 11e.2 Imitates others in using objects in new and/or unanticipated ways
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 0-12 months
STANDARD / DESCRIPTION		Problem Solving
ELEMENT	CD-CP3.	The child will demonstrate problem solving skills.
ELEMENT/GLE	CD-CP3.0a.	Interacts with a toy or object to understand it.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal

## Georgia Early Learning and Development Standards

Ages 12 months to 24 months; adopted 2013

STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 12-24 months
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STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM1.	The child will practice healthy and safe habits.
ELEMENT/GLE	PDM1.1a.	<p>Sleeps well, waking rested and ready for daily activities.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.4 Seeks to do things for self</b></p>
ELEMENT/GLE	PDM1.1b.	<p>Actively participates in physical activity for three to five minutes at a time.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.4 Seeks to do things for self</b></p>
ELEMENT/GLE	PDM1.1c.	<p>Identifies and tries to avoid dangers with assistance.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.4 Seeks to do things for self</b></p>
ELEMENT/GLE	PDM1.1d.	<p>Communicates beginning understanding of dangerous situations.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.4 Seeks to do things for self</b></p>
ELEMENT/GLE	PDM1.1e.	<p>Makes adult aware of health and self-care needs and seeks assistance.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.4 Seeks to do things for self</b></p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 12-24 months
STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM2.	The child will participate in activities related to nutrition.



ELEMENT/GLE	PDM2.1a.	Distinguishes between food and non-food items.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
ELEMENT/GLE	PDM2.1b.	Shows interest in and tries new foods.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 12-24 months
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM3.	The child will demonstrate an awareness of the body in space and child's relationship to objects in space.
ELEMENT/GLE	PDM3.1a.	Acts and moves with intention and purpose with some assistance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
ELEMENT/GLE	PDM3.1b.	Uses trial and error to discover how the body fits and moves through space.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 12-24 months
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM4.	The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.
ELEMENT/GLE	PDM4.1a.	Engages in some sensory experiences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

ELEMENT/GLE	PDM4.1b.	<p>Tries a new action with a familiar object.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 12-24 months
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM5.	The child will demonstrate gross motor skills.
ELEMENT/GLE	PDM5.1a.	<p>Gains control and coordination of body movements.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.4 Experiments with different ways of moving</p> <ul style="list-style-type: none"> <li>• Objective 5 Demonstrates balancing skills</li> </ul> <p>Objective 5.4 Experiments with different ways of balancing</p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.4 Manipulates balls or similar objects with stiff body movements</p>
ELEMENT/GLE	PDM5.1b.	<p>Develops emerging coordination and balance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.4 Experiments with different ways of moving</p> <ul style="list-style-type: none"> <li>• Objective 5 Demonstrates balancing skills</li> </ul> <p>Objective 5.4 Experiments with different ways of balancing</p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.4 Manipulates balls or similar objects with stiff body movements</p>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 12-24 months
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM6.	The child will demonstrate fine motor skills.
ELEMENT/GLE	PDM6.1a.	<p>Gains control of hands and fingers.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>

ELEMENT/GLE	PDM6.1b.	Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 12-24 months
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED1.	The child will develop self-awareness.
ELEMENT/GLE	SED1.1a.	Identifies image of self.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
ELEMENT/GLE	SED1.1b.	Says his/her name.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
ELEMENT/GLE	SED1.1c.	Shows knowledge of his/her own abilities/preferences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 12-24 months
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED2.	The child will engage in self-expression.
ELEMENT/GLE	SED2.1a.	Uses sounds, facial expressions, and/or gestures to express needs and preferences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate

ELEMENT/GLE	SED2.1b.	Displays a range of emotions such as happiness, sadness, and fear.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 12-24 months
STANDARD / DESCRIPTION		Self-Regulation
ELEMENT	SED3.	The child will demonstrate self-control.
ELEMENT/GLE	SED3.1a.	Follows simple routines in a group setting with adult support, such as eating, napping, or playing.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.5 Emerging to 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
ELEMENT/GLE	SED3.1b.	Self-soothes with minimal adult support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
ELEMENT/GLE	SED3.1c.	Demonstrates the beginnings of impulse control with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
ELEMENT/GLE	SED3.1d.	Accepts transitions, changes to schedules/routines with adult support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.5 Emerging to 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 12-24 months
STANDARD / DESCRIPTION		Developing a Sense of Self with Others
ELEMENT	SED4.	The child will develop relationships with adults.
ELEMENT/GLE	SED4.1a.	Engages in interactions with familiar adults and responds to unfamiliar adults cautiously.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world



ELEMENT/GLE	SED4.1b.	Shows feelings of security with familiar adults.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
ELEMENT/GLE	SED4.1c.	Shows beginning signs of affection with familiar adults.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 12-24 months
STANDARD / DESCRIPTION		Developing a Sense of Self with Others
ELEMENT	SED5.	The child will develop relationships with peers.
ELEMENT/GLE	SED5.1a.	Begins to relate to and show enjoyment in interactions with other children.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.2 Seeks a preferred playmate; shows pleasure when seeing a friend
ELEMENT/GLE	SED5.1b.	Engages in mostly solitary play with some parallel play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
ELEMENT/GLE	SED5.1c.	Engage in conflicts with peers regarding possession of items.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
ELEMENT/GLE	SED5.1d.	Shows awareness of feelings displayed by peers.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 12-24 months
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL1.	The child will demonstrate initiative and self-direction.



ELEMENT/GLE	APL1.1a.	<p>Uses available senses to learn and explore their environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
ELEMENT/GLE	APL1.1b.	<p>Demonstrates desire to complete more complex tasks by self.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.4 Seeks to do things for self</p>
ELEMENT/GLE	APL1.1c.	<p>Selects book or toy from several options.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.4 Seeks to do things for self</p>
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 12-24 months
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL2.	The child will demonstrate interest and curiosity.
ELEMENT/GLE	APL2.1a.	<p>Shows interest in what others are doing.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking</li> </ul> <p>Objective 11e.1 Emerging to 11e.2 Imitates others in using objects in new and/or unanticipated ways</p>
ELEMENT/GLE	APL2.1b.	<p>Begins to show curiosity/interest in new objects, experiences, and people.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 12-24 months
STANDARD / DESCRIPTION		Attentiveness and Persistence
ELEMENT	APL3.	The child will demonstrate self-control.

ELEMENT/GLE	APL3.1a.	Engages and persists with an activity, toy, or object.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
ELEMENT/GLE	APL3.1b.	Demonstrates focus on a specific task or activity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
ELEMENT/GLE	APL3.1c.	Tries a variety of approaches to getting what he/she wants.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ELEMENT/GLE	APL3.1d.	Repeats interesting actions over and over to gain skills and confidence.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 12-24 months
STANDARD / DESCRIPTION		Play
ELEMENT	APL4.	The child will engage in a progression of individualized and imaginative play.
ELEMENT/GLE	APL4.1a.	Uses objects for a real or imagined purpose.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 12-24 months
STANDARD / DESCRIPTION		Play
ELEMENT	APL5.	The child will demonstrate a cooperative and flexible approach to play.
ELEMENT/GLE	APL5.1a.	Plays independently with some interaction with other children.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 12-24 months



STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL1.	The child will listen to conversations for a variety of purposes and demonstrate comprehension.
ELEMENT/GLE	CLL1.1a.	Responds to language during conversations, songs, stories or other experiences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. <b>Comprehends language</b> <b>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</b>
ELEMENT/GLE	CLL1.1b.	Listens to and follows simple directions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions <b>Objective 8b.4 Follows simple requests not accompanied by gestures</b>
ELEMENT/GLE	CLL1.1c.	Responds to adult questions with answers.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. <b>Comprehends language</b> <b>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</b>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 12-24 months
STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL2.	The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.
ELEMENT/GLE	CLL2.1a.	Demonstrates understanding of simple words through his/her actions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. <b>Comprehends language</b> <b>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</b>
ELEMENT/GLE	CLL2.1b.	Listens to simple stories.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. <b>Comprehends language</b> <b>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</b>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 12-24 months
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL3.	The child will use non-verbal communication for a variety of purposes.





ELEMENT/GLE	CLL3.1a.	<p>Communicates needs and wants through nonverbal gestures and actions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
ELEMENT/GLE	CLL3.1b.	<p>Uses some non-verbal gestures and actions used by others to express feelings.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 12-24 months
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL4.	The child will use increasingly complex spoken language.
ELEMENT/GLE	CLL4.1a.	<p>Experiments with spontaneous vocal play.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs b. Speaks clearly</li> </ul> <p>Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people</p>
ELEMENT/GLE	CLL4.1b.	<p>Uses one-to-two word sentences/phrases to communicate.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar</li> </ul> <p>Objective 9c.2 Uses one- or two-word sentences or phrases</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 12-24 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL5.	The child will acquire meaning from a variety of materials read to him/her.
ELEMENT/GLE	CLL5.1a.	<p>With prompting and support, makes sounds that relate to pictures in books.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p>Objective 18a.1 Emerging to 18a.2 Contributes particular language from the book at the appropriate time</p>



ELEMENT/GLE	CLL5.1b.	Shows preference for familiar stories.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
ELEMENT/GLE	CLL5.1c.	With prompting and support, responds to simple questions during story time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.3 Emerging to 18a.4 Asks and answers questions about the text; refers to pictures
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 12-24 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL6.	The child will develop early phonological awareness (awareness of units of sound).
ELEMENT/GLE	CLL6.1a.	Listens to and participates in familiar nursery rhymes, songs, and finger plays with a group.  <u><b>GOLD® Objectives for Development and Learning</b></u> Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.2 Joins in rhyming songs and games
ELEMENT/GLE	CLL6.1b.	Participates in rhyming activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.2 Joins in rhyming songs and games
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 12-24 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL7.	The child will demonstrate increasing knowledge of the alphabet.
ELEMENT/GLE		(Not appropriate at this age)  No Correlations
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 12-24 months
STANDARD / DESCRIPTION		(Not appropriate at this age)
ELEMENT	CLL8.	The child will demonstrate awareness of print concepts.



ELEMENT/GLE	CLL8.1a.	Asks to have books read to him/her.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
ELEMENT/GLE	CLL8.1b.	Touches or identifies pictures when prompted.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
ELEMENT/GLE	CLL8.1c.	With assistance, holds book upright and helps turn pages one at a time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.3 Emerging to 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
ELEMENT/GLE	CLL8.1d.	With adult guidance, recognizes some familiar logos in the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.1 Emerging to 17b.2 Shows understanding that text is meaningful and can be read
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 12-24 months
STANDARD / DESCRIPTION		Early Writing
ELEMENT	CLL9.	The child will use writing for a variety of purposes.
ELEMENT/GLE	CLL9.1a.	Makes random marks and scribbles.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.2 Makes scribbles or marks
ELEMENT/GLE	CLL9.1b.	Uses simple tools to mark on paper.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 12-24 months



STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA1.	The child will organize, represent, and build knowledge of quantity and number.
ELEMENT/GLE	CD-MA1.1a.	Imitates rote counting using numbers.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.1 Emerging to 20a.2 Verbally counts (not always in the correct order)
ELEMENT/GLE	CD-MA1.1b.	Participates in simple songs that involve numbers and quantity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.1 Emerging to 20a.2 Verbally counts (not always in the correct order)
ELEMENT/GLE	CD-MA1.1c.	Attaches meaning to names for numbers, with adult support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.1 Emerging to 20c.2 Recognizes and names a few numerals
ELEMENT/GLE	CD-MA1.1d.	Shows awareness of early concepts related to amount.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.1 Emerging to 20b.2 Demonstrates understanding of the concepts of one, two, and more
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 12-24 months
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA2.	The child will manipulate, compare, and describe relationships using quantity and number.
ELEMENT/GLE	CD-MA2.1a.	Counts groups of one and two objects with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.1 Emerging to 20b.2 Demonstrates understanding of the concepts of one, two, and more
ELEMENT/GLE	CD-MA2.1b.	Applies number and counting to daily routine with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.2 Verbally counts (not always in the correct order)
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 12-24 months



STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA3.	The child will explore and communicate about distance, weight, length, height, and time.
ELEMENT/GLE	CD-MA3.1a.	Uses size words appropriately.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
ELEMENT/GLE	CD-MA3.1b.	Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
ELEMENT/GLE	CD-MA3.1c.	Explores measuring tools.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
ELEMENT/GLE	CD-MA3.1d.	Begins to predict daily routines.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures b. Measures time and money Objective 22b.1 Emerging to 22b.2 Knows usual sequence of basic daily events
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 12-24 months
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA4.	The child will sort, order, classify, and create patterns.
ELEMENT/GLE	CD-MA4.1a.	Orders several objects on the basis of one characteristic through trial and error.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.3 Emerging to 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
ELEMENT/GLE	CD-MA4.1b.	Differentiates between two objects with different characteristics with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 13 Uses classification skills Objective 13.2 Matches similar objects



ELEMENT/GLE	CD-MA4.1c.	Copies patterns using sounds or physical movements, with adult prompting and guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 23 Demonstrates knowledge of patterns <b>Objective 23.2 Shows interest in simple patterns in everyday life</b>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 12-24 months
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA5.	The child will explore, recognize, and describe spatial relationships between objects.
ELEMENT/GLE	CD-MA5.1a.	When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <b>Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)</b>
ELEMENT/GLE	CD-MA5.1b.	With prompting and guidance, begins to slide, rotate, and flip objects to make them fit.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <b>Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)</b>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 12-24 months
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA6.	The child will explore, recognize, and describe shapes and shape concepts.
ELEMENT/GLE	CD-MA6.1a.	Recognizes basic shapes and matches two identical shapes.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes <b>Objective 21b.2 Matches two identical shapes</b>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 12-24 months
STANDARD / DESCRIPTION		Mathematical Reasoning
ELEMENT	CD-MA7.	The child will use mathematical problem solving, reasoning, estimation, and communication.
ELEMENT/GLE		(Not appropriate at this age)  No Correlations
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 12-24 months



STANDARD / DESCRIPTION		Scientific Skills and Methods
ELEMENT	CD-SC1.	The child will demonstrate scientific inquiry skills.
ELEMENT/GLE	CD-SC1.1a.	Observes and explores the nature of sensory materials.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d3 Emerging to 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	CD-SC1.1b.	Uses simple tools to explore.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	CD-SC1.1c.	Uses sounds and simple words to describe things in the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 12-24 months
STANDARD / DESCRIPTION		Earth and Space
ELEMENT	CD-SC2.	The child will demonstrate knowledge related to the dynamic properties of earth and sky.
ELEMENT/GLE	CD-SC2.1a.	Engages in structured play using water.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	CD-SC2.1b.	Engages in structured play using sand, soil, and mud.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen



ELEMENT/GLE	CD-SC2.1c.	Identifies the objects in the sky and uses basic vocabulary to describe day and night.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
ELEMENT/GLE	CD-SC2.1d.	Uses emerging vocabulary to describe basic weather.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 12-24 months
STANDARD / DESCRIPTION		Living Creatures
ELEMENT	CD-SC3.	The child will demonstrate knowledge related to living things and their environment.
ELEMENT/GLE	CD-SC3.1a.	Interacts with plants and animals.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	CD-SC3.1b.	Explores characteristics of living things.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	CD-SC3.1c.	Names basic body parts.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 12-24 months
STANDARD / DESCRIPTION		Physical Science
ELEMENT	CD-SC4.	The child will demonstrate knowledge related to physical science.



ELEMENT/GLE	CD-SC4.1a.	<p>Demonstrates ability to push and pull objects.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
ELEMENT/GLE	CD-SC4.1b.	<p>Observes objects that move at different speeds.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
ELEMENT/GLE	CD-SC4.1c.	<p>Shows interest and curiosity about objects in his/her immediate environment and explores solids and liquids.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
ELEMENT/GLE	CD-SC4.1d.	<p>Plays with and explores different toys and objects.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 12-24 months
STANDARD / DESCRIPTION		Interaction with the Environment
ELEMENT	CD-SC5.	The child will demonstrate an awareness of and the need to protect his/her environment.
ELEMENT/GLE	CD-SC5.1a.	<p>Identifies familiar people and living things in his/her environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 12 Remembers and connects experiences a. Recognizes and recalls</li> </ul> <p>Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 12-24 months
STANDARD / DESCRIPTION		Family

ELEMENT	CD-SS1.	The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.
ELEMENT/GLE	CD-SS1.1a.	Uses simple words to show recognition of immediate family members.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
ELEMENT/GLE	CD-SS1.1b.	Begins to gesture and ask simple questions regarding differences and/or similarities between self and others.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 12-24 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS2.	The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.
ELEMENT/GLE	CD-SS2.1a.	Demonstrates understanding of simple rules.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
ELEMENT/GLE	CD-SS2.1b.	Observes cultural celebrations.  <u><b>No Correlations</b></u>
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 12-24 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS3.	The will demonstrate an awareness of geography in his/her community.
ELEMENT/GLE	CD-SS3.1a.	Recognizes people and objects have an appropriate location.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ELEMENT/GLE	CD-SS3.1b.	Recognizes aspects of his/her classroom and home environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 12-24 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS4.	The child will demonstrate an awareness of economics in his/her community.
ELEMENT/GLE	CD-SS4.1a.	Completes a task with assistance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
ELEMENT/GLE	CD-SS4.1b.	Recognizes that familiar people perform different occupations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
ELEMENT/GLE	CD-SS4.1c.	Understands concept of trading with peers to exchange goods/toys.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.2 Responds appropriately to others' expressions of wants
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 12-24 months
STANDARD / DESCRIPTION		History and Events
ELEMENT	CD-SS5.	The child will understand the passage of time and how events are related.
ELEMENT/GLE	CD-SS5.1a.	Adapt to changes in routine and/or schedule and anticipates events.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 12-24 months
STANDARD / DESCRIPTION		Creative Movement and Dance
ELEMENT	CD-CR1.	The child participates in dance to express creativity.



ELEMENT/GLE	CD-CR1.1a.	Moves body to music.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 12-24 months
STANDARD / DESCRIPTION		Visual Arts
ELEMENT	CD-CR2.	The child will create, observe, and analyze visual art forms to develop artistic expression.
ELEMENT/GLE	CD-CR2.1a.	Expresses self creatively with simple art materials.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
ELEMENT/GLE	CD-CR2.1b.	Looks at pictures, photographs and mirror images.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
ELEMENT/GLE	CD-CR2.1c.	Communicates what s/he likes about a picture.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 12-24 months
STANDARD / DESCRIPTION		Music
ELEMENT	CD-CR3.	The child will use his/her voice, instruments, and objects to musically express creativity.
ELEMENT/GLE	CD-CR3.1a.	Experiments with vocalization, sounds, and musical instruments.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 12-24 months
STANDARD / DESCRIPTION		Drama
ELEMENT	CD-CR4.	The child will use drama to express creativity.



ELEMENT/GLE	CD-CR4.1a.	<p>Listens to rhymes, finger-plays, and stories with props.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  <b>Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</b>  <b>Objective 15a.2 Joins in rhyming songs and games</b></p>
ELEMENT/GLE	CD-CR4.1b.	<p>When prompted pretends to take on the characteristics of a character or animal as part of a group.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play</b>  <b>Objective 14b.2 Imitates actions of others during play; uses real objects as props</b></p>
ELEMENT/GLE	CD-CR4.1c.	<p>Experiments with voice inflection.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play</b>  <b>Objective 14b.2 Imitates actions of others during play; uses real objects as props</b></p>
ELEMENT/GLE	CD-CR4.1d.	<p>Role plays real behaviors during play.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play</b>  <b>Objective 14b.2 Imitates actions of others during play; uses real objects as props</b></p>
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 12-24 months
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP1.	The child will demonstrate awareness of cause and effect.
ELEMENT/GLE	CD-CP1.1a.	<p>Repeats actions many times to cause desired effect.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 11 Demonstrates positive approaches to learning b. Persists</b>  <b>Objective 11b.4 Practices an activity many times until successful</b></p>
ELEMENT/GLE	CD-CP1.1b.	<p>Asks simple questions.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 11 Demonstrates positive approaches to learning c. Solves problems</b>  <b>Objective 11c.3 Emerging to 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</b></p>
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 12-24 months



STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP2.	The child will use prior knowledge to build new knowledge.
ELEMENT/GLE	CD-CP2.1a.	<p>Uses objects as intended.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
ELEMENT/GLE	CD-CP2.1b.	<p>Imitates simple actions, gestures, sounds, and words.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking</li> </ul> <p>Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways</p>
ELEMENT/GLE	CD-CP2.1c.	<p>Realizes that people or objects still exist even when out of view.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 12 Remembers and connects experiences a. Recognizes and recalls</li> </ul> <p>Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 12-24 months
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP3.	The child will demonstrate problem solving skills.
ELEMENT/GLE	CD-CP3.1a.	<p>Interacts with a toy or object to solve a problem.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning c. Solves problems</li> </ul> <p>Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal</p>
ELEMENT/GLE	CD-CP3.1b.	<p>Solves a simple problem successfully with adult assistance.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning c. Solves problems</li> </ul> <p>Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal</p>

## Georgia Early Learning and Development Standards

Ages 24 months to 36 months; adopted 2013

STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 24-36 months
STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM1.	The child will practice healthy and safe habits.
ELEMENT/GLE	PDM1.2a.	<p>Sleeps well, waking rested and ready for daily activities.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.6 Demonstrates confidence in meeting own needs</b></p>
ELEMENT/GLE	PDM1.2b.	<p>Actively participates in games, outdoor play and other forms of physical activity for sustained periods of time.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.6 Demonstrates confidence in meeting own needs</b></p>
ELEMENT/GLE	PDM1.2c.	<p>Pays attention to simple safety instructions and avoids dangers with assistance.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.6 Demonstrates confidence in meeting own needs</b></p>
ELEMENT/GLE	PDM1.2d.	<p>Verbalizes simple safety rules.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.6 Demonstrates confidence in meeting own needs</b></p>
ELEMENT/GLE	PDM1.2e.	<p>Attends to personal health routines and self-care needs with some assistance from an adult.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p><b>Objective 1c.6 Demonstrates confidence in meeting own needs</b></p>



STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 24-36 months
STANDARD / DESCRIPTION		Health and Well-Being
ELEMENT	PDM2.	The child will participate in activities related to nutrition.
ELEMENT/GLE	PDM2.2a.	Prepares nutritious snacks with adult assistance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
ELEMENT/GLE	PDM2.2b.	Eats a variety of nutritious foods and recognizes healthy foods.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 24-36 months
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM3.	The child will demonstrate an awareness of the body in space and child's relationship to objects in space.
ELEMENT/GLE	PDM3.2a.	Acts and moves with intention and purpose.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.4 Experiments with different ways of moving</b>
ELEMENT/GLE	PDM3.2b.	Demonstrates awareness of his/her own body in space.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.4 Experiments with different ways of moving</b>
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 24-36 months
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM4.	The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.
ELEMENT/GLE	PDM4.2a.	Participates in a variety of sensory experiences and differentiate between the senses.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.4 Explores and investigates ways to make something happen</b>



ELEMENT/GLE	PDM4.2b.	Tests objects to determine their purpose.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 24-36 months
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM5.	The child will demonstrate gross motor skills.
ELEMENT/GLE	PDM5.2a.	Develops motor control for a range of physical activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements
ELEMENT/GLE	PDM5.2b.	Develops coordination and balance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements
STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 24-36 months
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM6.	The child will demonstrate fine motor skills.
ELEMENT/GLE	PDM6.2a.	Coordinates the use of hands and fingers.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements

ELEMENT/GLE	PDM6.2b.	<p>Performs simple fine motor skills.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.6 Uses refined wrist and finger movements</p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 24-36 months
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED1.	The child will develop self-awareness.
ELEMENT/GLE	SED1.2a.	<p>Uses gestures and actions to reference self when interacting with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 29 Demonstrates knowledge about self</li> </ul>
ELEMENT/GLE	SED1.2b.	<p>Uses pronouns such as I, me, and mine.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 29 Demonstrates knowledge about self</li> </ul>
ELEMENT/GLE	SED1.2c.	<p>Shows sense of satisfaction in his/her own abilities and preferences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
ELEMENT/GLE	SED1.2d.	<p>Shows emerging independence by occasionally resisting adult control.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 24-36 months
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED2.	The child will engage in self-expression.
ELEMENT/GLE	SED2.2a.	<p>Uses verbal expressions and gestures to communicate needs, opinions, ideas, and preferences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>



ELEMENT/GLE	SED2.2b.	<p>Uses verbal and non-verbal expressions to demonstrate basic emotions such as anger, happiness, and sadness.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors a. Manages feelings</li> </ul> <p>Objective 1a.4 Comforts self by seeking out special object or person</p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 24-36 months
STANDARD / DESCRIPTION		Self-Regulation
ELEMENT	SED3.	The child will demonstrate self-control.
ELEMENT/GLE	SED3.2a.	<p>Displays understanding of engaging in routines, rules, and appropriate social behavior.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations</li> </ul> <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
ELEMENT/GLE	SED3.2b.	<p>Self-soothes independently.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors a. Manages feelings</li> </ul> <p>Objective 1a.4 Comforts self by seeking out special object or person</p>
ELEMENT/GLE	SED3.2c.	<p>Regulates some impulses with adult guidance.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations</li> </ul> <p>Objective 1b.4 Accepts redirection from adults</p>
ELEMENT/GLE	SED3.2d.	<p>Responds to transitions and changes to schedules/routines.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations</li> </ul> <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 24-36 months
STANDARD / DESCRIPTION		Developing a Sense of Self with Others
ELEMENT	SED4.	The child will develop relationships with adults.
ELEMENT/GLE	SED4.2a.	<p>Stays connected with familiar adults using gestures, glances, and verbal interaction.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults</li> </ul> <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>



ELEMENT/GLE	SED4.2b.	Looks to familiar adults for reassurance when trying new tasks.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
ELEMENT/GLE	SED4.2c.	Shows affection to familiar adults nonverbally.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
ELEMENT/GLE	SED4.2d.	Occasionally seeks out adult for help.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 24-36 months
STANDARD / DESCRIPTION		Developing a Sense of Self with Others
ELEMENT	SED5.	The child will develop relationships with peers.
ELEMENT/GLE	SED5.2a.	At times, shows a preference to play with a familiar child.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.2 Seeks a preferred playmate; shows pleasure when seeing a friend
ELEMENT/GLE	SED5.2b.	Plays alongside other children for short periods. Observes and imitates other children.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
ELEMENT/GLE	SED5.2c.	Occasionally, resolves peer conflicts with adult support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.4 Seeks adult help to resolve social problems

ELEMENT/GLE	SED5.2d.	Recognizes and names the feelings of others with adult support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.5 Emerging to 2b.6 Identifies basic emotional reactions of others and their causes accurately
ELEMENT/GLE	SED5.2e.	Shows awareness of peers' personal space and belongings.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.2 Responds appropriately to others' expressions of wants
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 24-36 months
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL1.	The child will demonstrate initiative and self-direction.
ELEMENT/GLE	APL1.2a.	Tries inventive or new ways of using materials or completing tasks.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
ELEMENT/GLE	APL1.2b.	Verbally expresses desire to complete tasks by self.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
ELEMENT/GLE	APL1.2c.	Independently selects materials and utilizes those materials.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 24-36 months
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL2.	The child will demonstrate interest and curiosity.



ELEMENT/GLE	APL2.2a.	Seeks information from others.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	APL2.2b.	Ask questions about familiar objects, people, and experiences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	APL2.2c.	Explores and manipulates familiar objects in the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 24-36 months
STANDARD / DESCRIPTION		Attentiveness and Persistence
ELEMENT	APL3.	The child will demonstrate self-control.
ELEMENT/GLE	APL3.2a.	Engages in teacher-directed activity for short periods of time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
ELEMENT/GLE	APL3.2b.	Demonstrates focus on a teacher-directed activity for a short period of time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
ELEMENT/GLE	APL3.2c.	Shows persistence in activities of interest despite interruptions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



ELEMENT/GLE	APL3.2d.	Repeats successful actions and experiences.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 24-36 months
STANDARD / DESCRIPTION		Play
ELEMENT	APL4.	The child will engage in a progression of individualized and imaginative play.
ELEMENT/GLE	APL4.2a.	Substitutes one object for another in pretend play or pretends with objects that may or may not be present.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 24-36 months
STANDARD / DESCRIPTION		Play
ELEMENT	APL5.	The child will demonstrate a cooperative and flexible approach to play.
ELEMENT/GLE	APL5.2a.	Participates in play and learning activities with a small group of children for short periods of time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
ELEMENT/GLE	APL5.2b.	Helps and shares in a social setting with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.3 Emerging to 3a.4 Takes turns
ELEMENT/GLE	APL5.2c.	Shows creativity, inventiveness, and flexibility in his/her approach to play with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.3 Emerging to 11e.4 Uses creativity and imagination during play and routine tasks
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 24-36 months
STANDARD / DESCRIPTION		Receptive Language (Listening)



ELEMENT	CLL1.	The child will listen to conversations for a variety of purposes and demonstrate comprehension.
ELEMENT/GLE	CLL1.2a.	<p>Listens and responds to brief conversations and group discussions.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations</li> </ul> <p>Objective 10a.4 Initiates and attends to brief conversations</p>
ELEMENT/GLE	CLL1.2b.	<p>Listens to and follows one-step directions.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language b. Follows directions</li> </ul> <p>Objective 8b.4 Follows simple requests not accompanied by gestures</p>
ELEMENT/GLE	CLL1.2c.	<p>Responds to questions with appropriate answers.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 24-36 months
STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL2.	The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.
ELEMENT/GLE	CLL2.2a.	<p>Demonstrates understanding of words through actions and/or conversations.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</p>
ELEMENT/GLE	CLL2.2b.	<p>Listens and understands familiar vocabulary from activities, stories, and books.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 24-36 months
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL3.	The child will use non-verbal communication for a variety of purposes.





ELEMENT/GLE	CLL3.2a.	<p>Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary  Objective 9a.4 Names familiar, people, animals, and objects</p>
ELEMENT/GLE	CLL3.2b.	<p>Gains awareness of how to communicate feelings using non-verbal gestures and actions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary  Objective 9a.4 Names familiar, people, animals, and objects</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 24-36 months
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL4.	The child will use increasingly complex spoken language.
ELEMENT/GLE	CLL4.2a.	<p>Strings sounds and/or words together with voice inflections.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs b. Speaks clearly  Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people</p>
ELEMENT/GLE	CLL4.2b.	<p>Uses three-to-four word phrases and includes describing words.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar  Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly</p>
ELEMENT/GLE	CLL4.2c.	<p>Describes experiences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place  Objective 9d.4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end</p>

ELEMENT/GLE	CLL4.2d.	<p>Demonstrates an expanding vocabulary.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary  Objective 9a.4 Names familiar, people, animals, and objects</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 24-36 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL5.	The child will acquire meaning from a variety of materials read to him/her.
ELEMENT/GLE	CLL5.2a.	<p>Uses words to describe or name pictures when reading.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections  Objective 18a.3 Emerging to 18a.4 Asks and answers questions about the text; refers to pictures</p>
ELEMENT/GLE	CLL5.2b.	<p>Shows preference for familiar stories and can repeat phrases.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections  Objective 18a.2 Contributes particular language from the book at the appropriate time</p>
ELEMENT/GLE	CLL5.2c.	<p>Answers simple questions about a story.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections  Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 24-36 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL6.	The child will develop early phonological awareness (awareness of units of sound).
ELEMENT/GLE	CLL6.2a.	<p>Listens to and imitates sounds in familiar nursery rhymes, songs, and chants.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme  Objective 15a.2 Joins in rhyming songs and games</p>

ELEMENT/GLE	CLL6.2b.	Experiments with rhyming words.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 24-36 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL7.	The child will demonstrate increasing knowledge of the alphabet.
ELEMENT/GLE	CLL7.2a.	Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.2 Recognizes and names a few letters in own name
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 24-36 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL8.	The child will demonstrate awareness of print concepts.
ELEMENT/GLE	CLL8.2a.	Recognizes and self-selects familiar books to mimic independent reading.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
ELEMENT/GLE	CLL8.2b.	With prompting and support, discriminates words from pictures.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.1 Emerging to 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
ELEMENT/GLE	CLL8.2c.	Holds book with two hands and turns the pages.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers



ELEMENT/GLE	CLL8.2d.	With adult guidance, recognizes some environmental print.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 24-36 months
STANDARD / DESCRIPTION		Early Writing
ELEMENT	CLL9.	The child will use writing for a variety of purposes.
ELEMENT/GLE	CLL9.2a.	Makes more controlled scribbling.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message
ELEMENT/GLE	CLL9.2b.	Experiments with a variety of writing tools, materials, and surfaces.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
ELEMENT/GLE	CLL9.2c.	Occasionally, draws and scribbles with a purpose.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA) 24-36 months
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA1.	The child will organize, represent, and build knowledge of quantity and number.
ELEMENT/GLE	CD-MA1.2a.	Recites numbers up to 5 in sequence.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.3 Emerging to 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



ELEMENT/GLE	CD-MA1.2b.	<p>Recognizes numerals in the everyday environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities  Objective 20c.2 Recognizes and names a few numerals</p>
ELEMENT/GLE	CD-MA1.2c.	<p>Begins to understand that numbers of objects can be symbolized by printed numerals.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities  Objective 20c.3 Emerging to 20c.4 Identifies numerals to 5 by name and connects each to counted objects</p>
ELEMENT/GLE	CD-MA1.2d.	<p>Uses simple vocabulary to describe concepts related to amount.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA) 24-36 months
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA2.	The child will manipulate, compare, and describe relationships using quantity and number.
ELEMENT/GLE	CD-MA2.2a.	<p>Matches two equal sets using one-to-one correspondence with adult guidance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  Objective 20b.3 Emerging to 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
ELEMENT/GLE	CD-MA2.2b.	<p>Counts one, two, and sometimes three objects using one-to-one correspondence with adult guidance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations a. Counts  Objective 20a.3 Emerging to 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object</p>
ELEMENT/GLE	CD-MA2.2c.	<p>Applies number and counting to daily routine.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations a. Counts  Objective 20a.2 Verbally counts (not always in the correct order)</p>



ELEMENT/GLE	CD-MA2.2d.	<p>Participates in creating simple, real and pictorial graphs.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 22 Compares and measures c. Represents and analyzes data  Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA) 24-36 months
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA3.	The child will explore and communicate about distance, weight, length, height, and time.
ELEMENT/GLE	CD-MA3.2a.	<p>Develops vocabulary for length, weight, and height.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 22 Compares and measures a. Measures objects  Objective 22a.3 Emerging to 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</p>
ELEMENT/GLE	CD-MA3.2b.	<p>Makes simple comparisons between two objects.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 22 Compares and measures a. Measures objects  Objective 22a.2 Makes simple comparisons between two objects</p>
ELEMENT/GLE	CD-MA3.2c.	<p>Uses measurement tools in play activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 22 Compares and measures a. Measures objects  Objective 22a.2 Makes simple comparisons between two objects</p>
ELEMENT/GLE	CD-MA3.2d.	<p>Identifies daily routines and changes in routine.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 22 Compares and measures b. Measures time and money  Objective 22b.2 Knows usual sequence of basic daily events</p>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA) 24-36 months
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA4.	The child will sort, order, classify, and create patterns.
ELEMENT/GLE	CD-MA4.2a.	<p>Orders a few objects by characteristic with assistance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 22 Compares and measures a. Measures objects  Objective 22a.3 Emerging to 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</p>

ELEMENT/GLE	CD-MA4.2b.	Matches objects with similar attributes and characteristics.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 13 Uses classification skills <b>Objective 13.2 Matches similar objects</b>
ELEMENT/GLE	CD-MA4.2c.	Recognizes simple patterns in the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 23 Demonstrates knowledge of patterns <b>Objective 23.2 Shows interest in simple patterns in everyday life</b>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA) 24-36 months
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA5.	The child will explore, recognize, and describe spatial relationships between objects.
ELEMENT/GLE	CD-MA5.2a.	Practices using directionality and appropriate vocabulary.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <b>Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)</b>
ELEMENT/GLE	CD-MA5.2b.	With some adult guidance, demonstrates increasing ability to slide, rotate, and flip objects to make them fit.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <b>Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)</b>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA) 24-36 months
STANDARD / DESCRIPTION		Geometry and Spatial Thinking
ELEMENT	CD-MA6.	The child will explore, recognize, and describe shapes and shape concepts.
ELEMENT/GLE	CD-MA6.2a.	Recognizes and names two-dimensional shapes with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes <b>Objective 21b.3 Emerging to 21b.4 Identifies a few basic shapes (circle, square, triangle)</b>
STRAND/TOPIC	GA.CD-MA.	Cognitive Development: MATHEMATICS (CD-MA) 24-36 months
STANDARD / DESCRIPTION		Mathematical Reasoning
ELEMENT	CD-MA7.	The child will use mathematical problem solving, reasoning, estimation, and communication.





ELEMENT/GLE	CD-MA7.2a.	When given two objects, makes a guess about a characteristic.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 13 Uses classification skills <b>Objective 13.2 Matches similar objects</b>
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 24-36 months
STANDARD / DESCRIPTION		Scientific Skills and Methods
ELEMENT	CD-SC1.	The child will demonstrate scientific inquiry skills.
ELEMENT/GLE	CD-SC1.2a.	Uses senses to observe and experience objects and environment with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.4 Explores and investigates ways to make something happen</b>
ELEMENT/GLE	CD-SC1.2b.	Uses simple tools as props through play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.4 Explores and investigates ways to make something happen</b>
ELEMENT/GLE	CD-SC1.2c.	Observes and discusses objects and events in the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.4 Explores and investigates ways to make something happen</b>
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 24-36 months
STANDARD / DESCRIPTION		Earth and Space
ELEMENT	CD-SC2.	The child will demonstrate knowledge related to the dynamic properties of earth and sky.
ELEMENT/GLE	CD-SC2.2a.	Explores and investigates the properties of water.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.4 Explores and investigates ways to make something happen</b>



ELEMENT/GLE	CD-SC2.2b.	Asks questions about the properties of sand, soil, and mud.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
ELEMENT/GLE	CD-SC2.2c.	Describes the objects in the sky during day time and night time by drawing and/or naming.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
ELEMENT/GLE	CD-SC2.2d.	Observes and discusses weather.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 24-36 months
STANDARD / DESCRIPTION		Living Creatures
ELEMENT	CD-SC3.	The child will demonstrate knowledge related to living things and their environment.
ELEMENT/GLE	CD-SC3.2a.	Investigates plants and animals, and how they grow and change.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
ELEMENT/GLE	CD-SC3.2b.	Explores a variety of living and non-living objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
ELEMENT/GLE	CD-SC3.2c.	Identifies more complex body parts.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas



STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 24-36 months
STANDARD / DESCRIPTION		Physical Science
ELEMENT	CD-SC4.	The child will demonstrate knowledge related to physical science.
ELEMENT/GLE	CD-SC4.2a.	Explores motions to play with toys with adult support.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	CD-SC4.2b.	Uses basic words for speed of motion.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	CD-SC4.2c.	Begins to use words to describe physical properties and states of matter of objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	CD-SC4.2e.	Uses complex motions to play with toys that are simple machines.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
STRAND/TOPIC	GA.CD-SC.	Cognitive Development: Science (CD-SC) 24-36 months
STANDARD / DESCRIPTION		Interaction with the Environment
ELEMENT	CD-SC5.	The child will demonstrate an awareness of and the need to protect his/her environment.
ELEMENT/GLE	CD-SC5.2a.	With assistance he/she participates in activities to protect the environment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 24-36 months
STANDARD / DESCRIPTION		Family
ELEMENT	CD-SS1.	The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.

ELEMENT/GLE	CD-SS1.2a.	<p>Uses words to identify his/her family members. Knows own first and last name.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.4 Names familiar, people, animals, and objects</p>
ELEMENT/GLE	CD-SS1.2b.	<p>Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.4 Names familiar, people, animals, and objects</p>
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 24-36 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS2.	The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.
ELEMENT/GLE	CD-SS2.2a.	<p>Recognizes and follows simple rules of the classroom community.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations</li> </ul> <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
ELEMENT/GLE	CD-SS2.2b.	<p>Identifies traditions and cultural celebrations of his/her own family.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.4 Names familiar, people, animals, and objects</p>
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 24-36 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS3.	The will demonstrate an awareness of geography in his/her community.
ELEMENT/GLE	CD-SS3.2a.	<p>Places people and objects in the appropriate place with assistance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 12 Remembers and connects experiences a. Recognizes and recalls</li> </ul> <p>Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view</p>

ELEMENT/GLE	CD-SS3.2b.	Recognizes aspects of his/her community.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 24-36 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS4.	The child will demonstrate an awareness of economics in his/her community.
ELEMENT/GLE	CD-SS4.2a.	Completes jobs to contribute to his/her community with adult guidance.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
ELEMENT/GLE	CD-SS4.2b.	Recognizes occupations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
ELEMENT/GLE	CD-SS4.2c.	Recognize relationship between supply and demand.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 24-36 months
STANDARD / DESCRIPTION		History and Events
ELEMENT	CD-SS5.	The child will understand the passage of time and how events are related.
ELEMENT/GLE	CD-SS5.2a.	Recognizes sequence of events.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 24-36 months
STANDARD / DESCRIPTION		Creative Movement and Dance
ELEMENT	CD-CR1.	The child participate in dance to express creativity.
ELEMENT/GLE	CD-CR1.2a.	Dances to and becomes engaged in music and movement.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts

STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 24-36 months
STANDARD / DESCRIPTION		Visual Arts
ELEMENT	CD-CR2.	The child will create, observe, and analyze visual art forms to develop artistic expression.
ELEMENT/GLE	CD-CR2.2a.	Experiments with a variety of materials to express individual creativity.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.4 Draws or constructs, and then identifies what it is
ELEMENT/GLE	CD-CR2.2b.	Describes what he/she sees when looking at pictures, photos, art work.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
ELEMENT/GLE	CD-CR2.2c.	Communicates preferences for one piece of art over another and tells why.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 24-36 months
STANDARD / DESCRIPTION		Music
ELEMENT	CD-CR3.	The child will use his/her voice, instruments, and objects to musically express creativity.
ELEMENT/GLE	CD-CR3.2a.	Experiments with vocalization, sounds, and musical instruments.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 24-36 months
STANDARD / DESCRIPTION		Drama
ELEMENT	CD-CR4.	The child will use drama to express creativity.
ELEMENT/GLE	CD-CR4.2a.	Listens and shows interest when an adult tells a story with props.  No Correlations
ELEMENT/GLE	CD-CR4.2b.	Spontaneously pretends to take on the characteristics of a person, character, or animal.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.3 Emerging to 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else



ELEMENT/GLE	CD-CR4.2c.	Imitates and repeats voice inflections to entertain others.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else • Objective 36 Explores drama through actions and language
ELEMENT/GLE	CD-CR4.2d.	Explore new situations through dramatic play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 24-36 months
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP1.	The child will demonstrate awareness of cause and effect.
ELEMENT/GLE	CD-CP1.2a.	Explores the effects that simple actions may have on objects.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ELEMENT/GLE	CD-CP1.2b.	Asks simple questions to try to understand.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 24-36 months
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP2.	The child will use prior knowledge to build new knowledge.
ELEMENT/GLE	CD-CP2.2a.	Makes connections between objects and ideas.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events

ELEMENT/GLE	CD-CP2.2b.	<p>Demonstrates imitation skills, including imitation of peers.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking</li> </ul> <p>Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways</p>
ELEMENT/GLE	CD-CP2.2c.	<p>Understands that familiar objects and people do not change when child is separated from them.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 12 Remembers and connects experiences b. Makes connections</li> </ul> <p>Objective 12b.2 Looks for familiar persons when they are named; relates objects to events</p>
ELEMENT/GLE	CD-CP2.2d.	<p>With adult prompting, uses clues to make predictions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 12 Remembers and connects experiences b. Makes connections</li> </ul> <p>Objective 12b.2 Looks for familiar persons when they are named; relates objects to events</p>
ELEMENT/GLE	CD-CP2.2e.	<p>Discusses why things occur.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 12 Remembers and connects experiences b. Makes connections</li> </ul> <p>Objective 12b.2 Looks for familiar persons when they are named; relates objects to events</p>
STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 24-36 months
STANDARD / DESCRIPTION		Problem Solving
ELEMENT	CD-CP3.	The child will demonstrate problem solving skills.
ELEMENT/GLE	CD-CP3.2a.	<p>Experiments with familiar objects to solve problems.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning c. Solves problems</li> </ul> <p>Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>
ELEMENT/GLE	CD-CP3.2b.	<p>Tries several methods to solve a problem before asking for assistance.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning c. Solves problems</li> </ul> <p>Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>

